|  |  |  |  |
| --- | --- | --- | --- |
| **French : oral / speaking** | **Word Work** | **Reading** | **Writting**  |
| Students can listen to audio that I have posted on my teacher page. This will help learn the sentence of the week.Quel fruits aimes-tu manger? J’aime manger une pommeJ’aime manger une banana.Quel légumes aimes-tu manger? J’aime manger une patate.**Quelle viande aimes-tu manger?**J’aime manger du poulet. <https://www.youtube.com/watch?v=VIv9F283Lo8> apprendre les fruits<https://youtu.be/Q6uhkfW_wso> apprendre les légumes | **Word of the week:** (**page, parce que, pendant, prend, prendre**) see audio video on teacher page.-sound for this week is **“G”** **Gabriel grenouille****Sight words are in homework binder mots de la semaine or see list mots frequents posted on my teacher page)****Sight words sticky note match** Just write the words on sticky notes and have your child cover the words on a dry erase board or on a piece of paper !Write the words on sticky notes. Then have your child **write them in sand, salt or flour.**Make a [**sight word parking lot**](http://jugglingwithkids.com/2011/10/sight-word-parking-lo.html). Draw tiny parking spots on a piece of poster board, and write a sight word in each one. As your child name the words, have your him/her park a toy car in each spot. Go on a simple **sight word hunt**by matching the sticky note sight words to the words on a clipboard. **Write sight words in playdough** with a stick or wooden skewer. | Read and listen a story from Je lis, je lis 4 to 5 time per week.**Student Login:** <https://jelis-free.rkpublishing.com/student>Read under a table, with a flashlight, with your favorite bear.Read aloud to your child this can be an English or French book and talk about the book(before, during and after reading | Write 3 sentences that you read in a book.Write two sentence then draw a picture. use words from the sight word list ( mots frequents) for example: J’aime ma belle maman. |

|  |  |
| --- | --- |
| **Choose one or two activity per day** | **Numeracy: (20 minutes per Day.)** |
| **Online activities/games**<https://www.reflexmath.com/><https://play.dreambox.com/login/knjs/mqtz>  | * Reflex 2 x week (15-20 min)
* dreambox 3X week (15-20 min) Please check your email in the next couple of days as I will be sending you your username, password and code.
 |
| **The following are no-tech math activities that can be done around the house or outside without the use of technology.** | * **Count in French** when jumping in your trampoline, jumping with a skipping rope, walk 100 feet by counting each step.
* **Fly swat the number** write number from 1-100 each on a different piece of paper. Put them in a small bag. Pick a number then spot the number on a number chart then squish it with the fly swatter.
* Go outside; make a **snake, and ladder game** (number 1-100) with sidewalk chalk.
* **Card game:** Pick two card from a deck of card and add them together.
* **Play a collaborative number game**! Identify number that is one more/one less and two more/two less than a number given by a family member.
* **Add and subtract** Gather a set of fewer than 18 objects (buttons, coins, stuffed animal, Lego or any small object) and write an addition equation representing the sum of the object. For example if 7 objects were selected a possible equation is 7= 5+2. Then write a related subtraction 7-5+2. Repeat with various amount of objects.
 |

|  |  |
| --- | --- |
| **20 minute per day** | **Mental health** |
| **Physical health weekly activities** |  Please check out Mr. Ryan’s teacher page |
| **Mental health weekly activities** | Please check out Mr. Stewart and Mrs. Morehouse teacher page for the Covid-19 social stories.  |