Grade 4FI Gators: Home Learning Week #1 April 6th-10th

Literacy (French Language Arts) (40 minutes/day)				
Reading (20 minutes)	Oral Language Communication (10 minutes)	Writing (10 minutes)		
The following websites include various reading activities: RAZ-KIDS is a website with French books at their reading level with comprehension questions/quizzes included. I will assign a book a weekly. Students are asked to read the assigned book daily and do the quiz on Fridays. <u>https://www.raz-kids.com/</u> Teacher Username: MmeBaisley	 For now, communication via Zoom, Facetime, Skype, etc. is <u>NOT</u> permitted with the teacher. Therefore, I encourage students to communicate with their classmates in French: via Kids Messenger (app) phone conversation prepare a video to share with the class (see below for weekly suggested video) teach parents and/or siblings some French 	 Write in a journal or email me about your day, how you are feeling or something interesting you might want to share. Send messages to classmates via Kids Messenger. Share your writing with your classmates or read your writing out loud and take a video to share on the teacher page. 		
Click on your name and your password is your name (e.i: Mya password is Mya) LA SOURIS-WEB suggest links to various reading sites (stories, tales, virtual books etc) to read or listen to. Students can use these sites as they please. <u>https://www.lasouris-</u> web.org/primaire/francais- lecture.html	Week 1 – Suggested Oral Language Activity : Là où je dors! Students can make a video of themselves showing us their bedrooms and things that are important to them using the following script: 1. Bonjour! Je m'appelle 2. Bienvenue dans ma chambre. C'est là où je dors ! 3. J'aime ma chambre parce que			

LALILO is site that offers phonics and reading lessons. Students are already registered. This is a new site, please take time to explore it! https://student.lalilo.com/#/log in Code to login: NEDFAC BOOM! is a site the students are familiar with. I will buy more decks in the coming weeks, so they will have something different to work on. https://wow.boomlearning.co m/ Username: mmebaisley Password: Gators	 4. Voici trois cl sont importan # 1 : # 2 : # 3 : 5. Ce que j'aim (sport, hobbie 6. Dans le futu être I will post the make on the to 	tes : ne faire , etc.) ır, j'aimerais videos they			
Numeracy (20 minutes/day)					
High-tech			No-tech		
For math, students will have the option to work on Reflex or Dreambox. REFLEX : <u>www.reflexmath.com</u> Teacher Username: Gretna Green Class: Grade 4 FI Baisley If your child forgot his/her password, please let me know and I will email it to you. DREAMBOX : **I am currently waiting for Dreambox to be set up. Please check in next week for more information.		 The following are no-tech math activities that can be done around the house without the use of technology. They can be fun for the whole family! Card Games: War, Crazy 8s, Go Fish, Uno, Rummy, Crib, etc. Board Games: Monopoly, Checkers, Chess, Yahtzee, Snakes and Ladders, ect. Cooking: Follow recipes to work on fractions and measurement. Data Analysis: Make simple graphs representing data overtime (such as daily weather, etc). Estimation: Estimate the cost of your grocery bill, time it takes to do a task, measures of lengths and distances 			

	•	Telling time: Practice using digital and analogue clocks.		
alth and Wellbeing				

Mental Health (weekly activities)

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Message from Mr Stewart:

Please note that the following links is to a site called **BrainPop**. This Educational Site is offering access to all their materials to families FREE of charge for the duration of the school closures. Parents just need to go to **BrainPOP.com** and sign up to create an account.

Mindfulness Activities: https://jr.brainpop.com/health/feelings/mindfulness /

Magnifying Glass Activity: Required Equipment- Your Eyes

Did you know you can turn your eyes into magnifying glasses? All you have to do is decide to look at things slowly and be really curious about what you're looking at in front of you, Try it outside by choosing an object close by and spending some time looking at it carefully. Name all the small details that make the object special. Then, you can tell someone about the object. You can also write about it or draw a picture of it.

Hand Washing: Let's do our part https://jr.brainpop.com/health/bewell/washinghand s/

Physical Health (30 minutes/day)

Message from Mr. Ryan:

Hello Gators!

I hope everyone is doing great and keeping active! Hopefully we will all be back together in Physical Education class soon but in the meantime, I have some fun challenges and fitness activities for you to try out. I will be posting new challenges every Monday on your classroom teachers "Teachers Page." I would love to hear what you are doing to keep active! Send me some pictures or videos of what you have been up to and I will post them on our Gretna Green Facebook page. Take care and I will see you all soon!

<u>Week 1 Challenge</u> – "Create an Obstacle Course"

 Using whatever you have at home, create a "safe" mini obstacle course for you and your family. This can be made inside or outside. I would love to see your creations too! Take a picture or video and send it to <u>brandon.ryan@nbed.nb.ca</u> or send it through Facebook Messenger.

Week 1 Activities

 Complete the "Fitness Bingo" sheet (see teacher page for the attachment)

BOKS Videos (Choose 1)

https://www.bokskids.ca/boks-at-home/ YOGA Videos (Choose 1) https://www.youtube.com/user/CosmicKidsY oga