

## Grade 4FI Gators: Home Learning Week #2 April 13th-17th

<b>Literacy (French Language Arts)</b> (40 minutes/day)		
<b>Reading</b> (20 minutes)	<b>Oral Language Communication</b> (10 minutes)	<b>Writing</b> (10 minutes)
<p><b>RAZ-KIDS</b>                      Students should read (practice) their assigned book every day and on Friday do the quiz. If they do the quiz prior to Friday, they will not have access to their book anymore.</p> <p><a href="https://www.raz-kids.com/">https://www.raz-kids.com/</a>                      Teacher Username:                      MmeBaisley</p> <p><b>LA SOURIS-WEB</b> suggest links to various reading sites (stories, tales, virtual books etc) to read or listen to.  <a href="https://www.lasouris-web.org/primaire/francais-lecture.html">https://www.lasouris-web.org/primaire/francais-lecture.html</a></p> <p><b>LALILO</b>                      Students can keep exploring the site.  <a href="https://student.lalilo.com/#/login">https://student.lalilo.com/#/login</a>                      Code to login: NEDFAC</p> <p><b>BOOM!</b>                      A new deck was just added to BOOM!  <a href="https://wow.boomlearning.com/">https://wow.boomlearning.com/</a></p> <p>Username: mmebaisley                      Password: Gators</p>	<p>Students are encouraged to communicate with their classmates <b>in French</b>:</p> <ul style="list-style-type: none"> <li>• via Kids Messenger (app)</li> <li>• phone conversation</li> <li>• prepare a video to share with the class (see below for weekly suggested video)</li> <li>• teach parents and/or siblings some French</li> </ul> <p style="text-align: center;"><b>Week 2 – Suggested Oral Language Activity:</b>  <b>Ma famille</b></p> <p>Students can make a video of themselves introducing their family members and pets.</p> <p>1. Voici ma famille.                      2. Dans ma famille il y a _____ personnes. Les voici : (ma maman, mon papa, mon frère (mes frères), ma sœur (mes sœurs), ma grand-maman, mon grand-papa, mon beau-frère (step-brother), ma belle-sœur (step-sister)</p>	<ul style="list-style-type: none"> <li>• Write in a journal or email me about your day, how you are feeling or something interesting you might want to share.</li> <li>• Send messages to classmates via Kids Messenger.</li> <li>• Share your writing with your classmates or read your writing out loud and take a video to share on the teacher page.</li> </ul> <p style="text-align: center;"><b>Week 2 – Suggested Writing Activity:</b></p> <p>Students can write about their Easter weekend.</p>

<p><b>BOUKILI</b>  <a href="https://boukili.ca/en">https://boukili.ca/en</a>          This is a free App that has illustrated books in French. All you need to do is sign up!</p>	<p>3. J'ai _____ à la maison.          / Je n'ai pas d'animaux à la maison).          (chien, chat, poisson, poule, cochon, reptile, etc.)</p>	
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**Numeracy**  
(20 minutes/day)

<b>High-tech</b>	<b>No-tech</b>
<p>Students can work on Reflex or Dreambox.</p> <p><b>REFLEX:</b>  <a href="http://www.reflexmath.com">www.reflexmath.com</a>            Teacher Username: Gretna Green            Class: Grade 4 FI Baisley</p> <p>If your child forgot his/her password, please let me know and I will email it to you.</p> <p><b>DREAMBOX:</b>  <a href="https://play.dreambox.com/login/knjs/mqtz">https://play.dreambox.com/login/knjs/mqtz</a>            Students username and password are on the teacher page: Document – <i>Dreambox Student Login Cards</i></p>	<p>The following are no-tech math activities that can be done around the house without the use of technology. They can be fun for the whole family!</p> <ul style="list-style-type: none"> <li>• <b>Card Games:</b> War, Crazy 8s, Go Fish, Uno, Rummy, Crib, etc.</li> <li>• <b>Board Games:</b> Monopoly, Checkers, Chess, Yahtzee, Snakes and Ladders, ect.</li> <li>• <b>Cooking:</b> Follow recipes to work on fractions and measurement.</li> <li>• <b>Data Analysis:</b> Make simple graphs representing data overtime (such as daily weather, etc).</li> <li>• <b>Estimation:</b> Estimate the cost of your grocery bill, time it takes to do a task, measures of lengths and distances</li> <li>• <b>Telling time:</b> Practice using digital and analogue clocks.</li> </ul>

**Health and Wellbeing**

<b>Mental Health</b> (weekly activities)	<b>Physical Health</b> (30 minutes/day)
<p>Please check out Mr. Stewart and Mrs. Morehouse teacher page for the Covid-19 social stories.</p>	<p>Please check Mr. Ryans teacher page for this weeks PE activities and challenge.</p>