**1 BRANSFIELD HOME LEARNING ACTIVITIES**

**WEEK OF APRIL 14 - 17, 2020**

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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Reading**  **(Ms. Bransfield: krista.bransfield@nbed.nb.ca)** |  | **Listen to Reading**  **Read to Self or Read to Someone Else** | **Listen to Reading**  **Read to Self or Read to Someone Else** | **Listen to Reading**  **Read to Self or Read to Someone Else** | **Listen to Reading**  **Read to Self or Read to Someone Else** |
| **Writing**  **(Ms. Bransfield: krista.bransfield@nbed.nb.ca)** |  | **Word Work:**  **Sight Words** | **Work on Writing** | **Word Work:**  **Spelling City** | **Work on Writing** |
| **Mathematics**  **(Mrs. Allison:**  **teena.allison@nbed.nb.ca)** |  | **Answer the following:**  **\*Play a game on splashmath.com** | **Count by 5s to 50. Write the numbers down on a piece of paper.**  **\*Play a dice game with someone you love.** | **Answer the following: What is double 1?**  **What is double 2?**  **What is double 3?**  **What is double 4?**  **What is double 5?**  **\*Play a game on abcya.com** | **Find five 3D shapes in your house and write down what you found.**  **\*Play a card game with someone you love.** |
| **Social/Emotional Learning** | **Watch “Mean Jean is Defeated”** <http://gretnagreen.nbed.nb.ca/mr-stewart-and-mrs-morehouse/video/mean-jean-defeated> **and “Mean Jean is Defeated Again”** <http://gretnagreen.nbed.nb.ca/mr-stewart-and-mrs-morehouse/video/mean-jean-defeated-again> | | | | |
| **Physical Education**  **(Mr. Ryan:**  **Brandon.ryan@nbed.nb.ca)** | **See Mr. Ryan’s teacher page for PE suggestions.** | | | | |

**1 BRANSFIELD HOME LEARNING: INSTRUCTIONS FOR PARENTS**

**READING (20 minutes daily suggested):**

* **Go to** <https://www.raz-plus.com>.
* **Click on “Kids Login”.**
* **Enter teacher username: msbransfield.**
* **Click on your child’s name and enter their password (check your email for usernames and passwords).**
* **You will see “Assignment”, “Reading Room”, and “Level Up”. Each student has an initial reading assignment at their level. This week I have given students two assignments where they will listen to a book, read a book, and answer a few comprehension questions. I suggest students read each book at least twice (once the first day, once the next day) in order to practice their reading skills.**
* **Students can choose additional books from “Level Up” or “Reading Room” each day. Once they complete all books at their level (listen to the book, read the book, score at least 80% on each quiz), they move to the next level. All I ask, however, is that they spend at least 20 minutes daily reading.**

**WRITING (20 minutes daily suggested):**

**Word Work:**

**Spelling: Check out the Spelling City website for interactive games using our “No Excuse” words. These are the words the children should be able to spell by the end of grade one. Try the “Week 2” words this week. If your child has mastered them, try another list.**

[**https://www.spellingcity.com/users/1Bransfield**](https://www.spellingcity.com/users/1Bransfield)

**Sight Words: Review the grade one sight words previously sent home as homework. Students should recognize these words by the end of grade one. If your child can recognize all the grade one sight words, try the grade two words (see document on my teacher page).**

**Work on Writing: This week, students can write a narrative about something interesting that has happened since they have been home. This week’s writing focus: Students will avoid using capitals in the middle of words (ie sChOOl).**

**MATH (20 minutes daily suggested):**

**Please see Mrs. Allison’s teacher page for further details, including information on the Reflex programme.**

**SOCIAL-EMOTIONAL LEARNING:**

**We will be examining some common themes for grade one learners using the SuperFlex program. All videos are located on Mrs. Morehouse’s teacher page.**

**PHYSICAL EDUCATION:**

**Please see Mr. Ryan’s teacher page for PE activities.**