**1 BRANSFIELD HOME LEARNING ACTIVITIES**

**WEEK OF APRIL 6 – 9, 2020**

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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Reading**  **(Ms. Bransfield: krista.bransfield@nbed.nb.ca)** | **Listen to Reading**  **Read to Self or Read to Someone Else** | **Listen to Reading**  **Read to Self or Read to Someone Else** | **Listen to Reading**  **Read to Self or Read to Someone Else** | **Listen to Reading**  **Read to Self or Read to Someone Else** |  |
| **Writing**  **(Ms. Bransfield: krista.bransfield@nbed.nb.ca)** | **Word Work:**  **Sight Words** | **Work on Writing** | **Word Work:**  **Spelling City** | **Work on Writing** |  |
| **Mathematics**  **(Mrs. Allison:**  **teena.allison@nbed.nb.ca)** | **Count by 2s to 20. Write the numbers down on a piece of paper.**  **Do 20 jumping jacks and count aloud.** | **Find 10 2D shapes in your house and write down what you found.**  **Draw a picture using 2D shapes.** | **Place a group of counters on your table. Make a set that is more/fewer/as many as your set.**  **Play a card game with someone you love.** | **Make numeral cards to 20.  Shuffle a deck up then place the deck upside down. Draw a card and say the number that is one more/two more than the chosen number.** |  |
| **Social/Emotional Learning** | **Watch “Who is Superflex?”** <http://gretnagreen.nbed.nb.ca/mr-stewart-and-mrs-morehouse/video/who-superflex> | | | | |
| **Physical Education**  **(Mr. Ryan:**  **Brandon.ryan@nbed.nb.ca)** | **See “PE Week 1” on Ms. Bransfield’s teacher page for PE suggestions.** | | | | |

**1 BRANSFIELD HOME LEARNING: INSTRUCTIONS FOR PARENTS**

**READING (20 minutes daily suggested):**

* **Go to** <https://www.raz-plus.com>.
* **Click on “Kids Login”.**
* **Enter teacher username: msbransfield.**
* **Click on your child’s name and enter their password (check your email for usernames and passwords).**
* **You will see “Assignment”, “Reading Room”, and “Level Up”. Each student has an initial reading assignment at their level. Each week I will give students one assignment where they will listen to a book, read a book, and answer a few comprehension questions.**
* **Students can choose additional books from “Level Up” or “Reading Room” each day. Once they complete all books at their level (listen to the book, read the book, score at least 80% on each quiz), they move to the next level. All I ask, however, is that they spend at least 20 minutes daily reading.**

**WRITING (20 minutes daily suggested):**

**Word Work:**

**Spelling: Check out the Spelling City website for interactive games using our “No Excuse” words. These are the words the children should be able to spell by the end of grade one.**

[**https://www.spellingcity.com/users/1Bransfield**](https://www.spellingcity.com/users/1Bransfield)

**Sight Words: Review the grade one sight words previously sent home as homework. Students should recognize these words by the end of grade one.**

**Work on Writing: Before the closure, students were working on books. I am attaching the cover template and the page template so that they can work on a book at home. This week, the students can write about whatever they want. If the student does not have access to a printer, a couple of folded-over sheets of paper will also work.**

**MATH (20 minutes daily suggested):**

**Please see Mrs. Allison’s teacher page for further details.**

**SOCIAL-EMOTIONAL LEARNING:**

**We will be examining some common themes for grade one learners using the SuperFlex program. All videos are located on Mrs. Morehouse’s teacher page.**

**PHYSICAL EDUCATION:**

**Please see the “PE Week 1” document on Ms. Bransfield’s teacher page for further details.**