**Below you will find a list of activities (both online and offline) that you may use to support your child while they continue to learn from home. If something is too difficult, students can move on to something else. The times are a guideline. Ex: If your child wants to continue, the activity for a longer time that is ok! If your child does Reflex 2 times in one week instead of 3, that is also ok**

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| **Choose one or two of these activity per day** | **Literacy 20 minutes per day** |
| **French vocabulary/oral speaking** | * Students can listen to audio that I have posted on my teacher page. This will help learn new vocabulary. This week we will work on -Quel fruits aimes-tu manger?

-J’aime manger une pomme-.J’aime manger une banana.<https://youtu.be/Q6uhkfW_wso> apprendre les légumes<https://youtu.be/bQ064GqxHoI> chanson les légumes |
| **Word Work** | * Word of the week: (ils,tous,courir,veut,grosse,gros) see audio video on teacher page.
* Make a sight word treasure hunt. ( words are in homework duotang mots de la semaine or see list mots frequents posted on my teacher page)
* Write the words on sticky notes. Then have your child [**swat each sight word**](http://www.pbs.org/parents/adventures-in-learning/2014/08/sight-word-practice-slap/)  with a fly swatter as they read it!
* [**Where is the bear? (or any small toy will work)?**](http://sprinklestokindergarten.blogspot.com.au/2012/01/wheres-bear.html) Write the words on paper cups and hide a small bear or other tiny object. Your child guesses where the bear is hiding by naming the word on the cup.
* Students can listen to the short video of the sound of the week. I will post a new video each week. The sound for this week is David dragon. Your child may also want to review song already taught.
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| **Reading****https://jelis-free.rkpublishing.com/student** | * Read and listen a story from Jelis, 3 to 4 time per week.
* **Student Login:** <https://jelis-free.rkpublishing.com/student>
* Read under a table, with a flashlight, with your favorite bear.
* Read aloud to your child this can be an English or French book and talk about the book(before, during and after reading)
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| **Writing:**  | * Write a sentence that you read in a book.
* Write a sentence then draw a picture. use words from the high frequency list mots frequent for example:

J’aime ma belle maman. |

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| **Choose one or two activity per day** | **Numeracy : (20 minutes per day.)** |
| **Online activities/games**<https://www.reflexmath.com/>**The following are no-tech math activities that can be done around the house without the use of technology.** | * Reflex 3 x week (15-20 min)

**or** * Count in French a collections of object ( small toys, snacks, shoes, socks, macaroni ect)
* Represent and say numbers 1-100 using

-words, eg :(un, deux, cinq, dix, 20) up to 20-numerals eg:( 34, 76, 99, 12)- pictures and object.(\*\*\*\*\*\*\*\*\*\*\*\*) 12* Organize objects up to 100 in groups of 10 and skip count by 10.
* Do jumping jacks while counting by 2, 5 and 10 up to 100 or counting backward from 50-0
* Play mystery equation game- write the numbers from 1- 9 on individual piece of paper and put them in a bag. Then do the same and place it in a second bag. Choose a number from each bag and write and addition equation using the number. Eg: 3+9=\_\_\_\_. Then solve the problem.
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| **20 minute per day** | **Mental health** |
| **Physical health weekly activities** |  Please check out Mr. Ryan’s teacher page |
| **Mental health weekly activities** | Please check out Mr. Stewart and Mrs. Morehouse teacher page for the Covid-19 social stories.  |