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| **French : oral / speaking** | **Word Work** | **Reading** | **Writing** |
| Students can listen to audio that I have posted on my teacher page. This will help learn the sentence of the week.  **Comment restes-tu en santé?**  **Je dors 11 heures par nuit.**  **Je me lave les mains.**  <https://youtu.be/46eIo--rq1s> reste en bonne santé  <https://youtu.be/sbtB1MK00ek> Laver les mains | **Word of the week:** (review words starting with G, I,J, from the sight word list.    **The letter P**  [**https://youtu.be/kkMa4B65KVU**](https://youtu.be/kkMa4B65KVU)chanson la lettre P  <https://youtu.be/2kKu9FJPUP8> les syllabes N et P  **Sight words are in homework binder mots de la semaine or see list mots frequents posted on my teacher page)**  **Write sight words in playdough** with a stick or wooden skewer.  **Ball bag toss**. Write 10 sight words on a ball or a balloon. Tosses and catch the ball then read whatever word your Thumb falls on.  **Tic-Tac-Toe on the pavement with sidewalk chalk**. Have a stack of sight words written on individual cards or sticky notes. Have the student to read the word. They must say the word right before putting the X or 0 on the board. | Read and listen a story from Je lis, je lis 4 to 5 time per week.  **Student Login:** <https://jelis-free.rkpublishing.com/student>  Read under a table, with a flashlight, with your favorite bear.  2. Listen to a French story on Tumble Books. Talk about the story. Use as many French words as possible. This is just for fun.  <https://www.tumblebooks.com/>  Username: nblib Password: nbschools  Read aloud to your child this can be an English or French book and talk about the book (before, during and after reading | **Write and draw 2 sentences about**  **« Comment restes-tu en bonne santé »**  -Je reste en bonne santé quand je me lave les mains souvent.  - Je reste en bonne santé quand je mange trois repas par jour.  - Je reste en bonne santé quand je fais de l’exercice tous les jours    -Je reste en bonne santé quand je me lave chaque jour.  -Je reste en bonne santé quand je me brosse les dents après un repas.  **Or**  **Write a short letter to a friend, grand-parent, teacher.** |

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| **Choose one or two activity per day** | **Numeracy: (20 minutes per Day.)** |
| **Online activities/games**  <https://www.reflexmath.com/>  <https://play.dreambox.com/login/knjs/mqtz> | * Reflex 2 x week (15-20 min) * dreambox 3X week (15-20 min) |
| **The following are no-tech math activities that can be done around the house or outside without the use of technology.** | * Count in French when jumping in your trampoline, jumping with a skipping rope, walk 100 feet by counting each step. * Choose a 2-digit number. Starting with that number, do jumping jacks while adding 10 with each jump count to 100 for example 22, 32, 42…   **.**   * Write math equation on 12 popsicle sticks for example 6+5=, 8-5= then take a egg carton box write the answer of these equations. Match them together. |

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| **20 minute per day** | **Mental health** |
| **Physical health weekly activities** | Please check out Mr. Ryan’s teacher page |
| **Mental health weekly activities** | Please check out Mr. Stewart and Mrs. Morehouse teacher page for the Covid-19 social stories. |