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| **French : oral / speaking** | **Word Work** | **Reading** | **Writting** |
| Students can listen to audio that I have posted on my teacher page. This will help learn the sentence of the week.  Quel produit laitier aimes-tu manger ou boire?  J’aime manger…du fromage, du yogourt (lait, des céréales, du pain.  <https://www.youtube.com/watch?v=PBaPwUS7eTs> apprendre les produits laitiers  Practice linkes :  <https://www.youtube.com/watch?v=VIv9F283Lo8> apprendre les fruits  <https://youtu.be/Q6uhkfW_wso> apprendre les légumes | **Word of the week:** (**arbre, sac, vient, veut, veux**) see audio video on teacher page.  -sound for this week is **“G”** **Ginette Girafe et Guillaume Gorille**  <https://www.youtube.com/watch?v=4MFkJl6Qkd8>  <https://www.youtube.com/watch?v=AIqgTZxRC4k>  **Sight words are in homework binder mots de la semaine or see list mots frequents posted on my teacher page)**  **Tic-Tac-Toe** the student must say the word right before putting the X or 0 on the board.  Make a [**sight word parking lot**](http://jugglingwithkids.com/2011/10/sight-word-parking-lo.html). Draw tiny parking spots on a piece of poster board, and write a sight word in each one. As your child name the words, have your him/her park a toy car in each spot.    Go on a simple **sight word hunt**by matching the sticky note sight words to the words on a clipboard.  **Write sight words in playdough** with a stick or wooden skewer. | Read and listen a story from Je lis, je lis 4 to 5 time per week.  **Student Login:** <https://jelis-free.rkpublishing.com/student>  Read under a table, with a flashlight, with your favorite bear.  Read aloud to your child this can be an English or French book and talk about the book(before, during and after reading | Write 3 sentences about ce que tu aimes manger? For exemple :  1) J’aime manger une pomme.  2)J’aime manger un carotte.  3) J’aime manger du poulet.  or  Write three sentences then draw a picture. use words from the sight word list ( mots frequents) for example:  J’aime ma belle maman. |

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| **Choose one or two activity per day** | **Numeracy: (20 minutes per Day.)** |
| **Online activities/games**  <https://www.reflexmath.com/>  <https://play.dreambox.com/login/knjs/mqtz> | * Reflex 2 x week (15-20 min) * dreambox 3X week (15-20 min) Please check your email in the next couple of days as I will be sending you your username, password and code. |
| **The following are no-tech math activities that can be done around the house or outside without the use of technology.** | * **Count in French** when jumping in your trampoline, jumping with a skipping rope, walk 100 feet by counting each step. * **Find the number** find and read a number for example: (license plate of cars, house number, in a book, in a flyer etc.) * **Go on a two dimensional shape scavenger hunt around the house.** Draw and Label the shape found**.** * Do the same with three Dimensional shape (boxes, can, balls etc.) Create a shape museum! Collect and display. * **Collect data** by sorting objects around the house by category (cereal, toys, clothe etc.,) interpret (ask and answer questions about the data. Example How many items are red? Witch row has the most. * Choose a 2-digit number. Starting with that number, do jumping jacks while adding 10 with each jump count up to 100 for example 22, 32, 42… |

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| **20 minute per day** | **Mental health** |
| **Physical health weekly activities** | Please check out Mr. Ryan’s teacher page |
| **Mental health weekly activities** | Please check out Mr. Stewart and Mrs. Morehouse teacher page for the Covid-19 social stories. |