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| **French : oral / speaking** | **Word Work** | **Reading** | **Writing** |
| Students can listen to audio that I have posted on my teacher page. This will help learn the sentence of the week.  **Que manges-tu au dîner?**  **Je mange… (un sandwich, une pomme, du fromage et du lait) au dîner.**  [**https://www.youtube.com/watch?v=3Yk4kUBU98c**](https://www.youtube.com/watch?v=3Yk4kUBU98c)  **https://www.youtube.com/watch?v=f6lfsIfEK9A**  oral speaking review: see file posed on my teacher page    Make an art creation with food. See image on photo gallery. | **Word of the week:** (review words starting with A, B, C, from the sight word list.    The letter M  <https://www.youtube.com/watch?v=UtIONCq-5Qw>  <https://www.youtube.com/watch?v=sHBYLs0-iKM> syllabe L et M.  **Sight words are in homework binder mots de la semaine or see list mots frequents posted on my teacher page)**  Write the words on sticky notes. Then have your child [**swat each sight word**](http://www.pbs.org/parents/adventures-in-learning/2014/08/sight-word-practice-slap/)  with a fly swatter as they read it!  Make letters or words **using playdough or macaroni, or objects found** around the house  **Sight words pathways** your child will read their way along a path of words, reading each word successfully to take a step forward. | Read and listen a story from Je lis, je lis 4 to 5 time per week.  **Student Login:** <https://jelis-free.rkpublishing.com/student>  Read under a table, with a flashlight, with your favorite bear.  2. Listen to a French story on Tumble Books. Talk about the story. Use as many French words as possible. This is just for fun.  <https://www.tumblebooks.com/>  Username: nblib Password: nbschools  Read aloud to your child this can be an English or French book and talk about the book (before, during and after reading | **Write and draw 2 sentences about » ce que tu aimes manger pour ton déjeuner? » For example:**  J’aime manger de la céréale pour mon déjeuner.  J’aime manger un œuf pour mon déjeuner.  J’aime boire du jus de pomme pour mon déjeuner.  **Write and draw two sentences about ce que tu aimes manger pour ton dîner.**  Je mange un sandwich au jambon et au fromage pour mon dîner.  Je mange une pomme pour mon dîner.  Je mange des carottes pour mon dîner.  . |

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| **Choose one or two activity per day** | **Numeracy: (20 minutes per Day.)** |
| **Online activities/games**  <https://www.reflexmath.com/>  <https://play.dreambox.com/login/knjs/mqtz> | * Reflex 2 x week (15-20 min) * dreambox 3X week (15-20 min) |
| **The following are no-tech math activities that can be done around the house or outside without the use of technology.** | * **Count in French** when jumping in your trampoline, jumping with a skipping rope, walk 100 feet by counting each step. * **What makes ten.** Make a big circle on the floor or on pavement. Write individually numbers from 1-10 on sticky notes. Except twice for the number 5 Then put two together to add up to 10. Example 6 and 4, 7 and 3. * Write number from 1-100 individually on a small piece of paper or a sticky note. Crimple the paper into balls. Put them in a jar or a pop corn box. Ask you child to pick two number. Then take the smallest number of the two. Start counting to the other number. For example. 24 and 32. (24,25,26,27,28,29,30,31,32) |

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| **20 minute per day** | **Mental health** |
| **Physical health weekly activities** | Please check out Mr. Ryan’s teacher page |
| **Mental health weekly activities** | Please check out Mr. Stewart and Mrs. Morehouse teacher page for the Covid-19 social stories. |