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| **French : oral / speaking** | **Word Work** | **Reading** | **Writing** |
| Students can listen to audio that I have posted on my teacher page. This will help learn the sentence of the week.  **Que manges-tu au souper?**  **Je mange… (du poulet, du riz, des carottes et du lait au chocolat) au souper.**  **Les aliments**  <https://youtu.be/f6lfsIfEK9A?t=35>  **Je suis une pizza**  <https://youtu.be/wxystpPE1xU>    Make an art creation with food. See image on photo gallery. | **Word of the week:** (review words starting with D, E.F, from the sight word list.    **The letter N**  <https://www.youtube.com/watch?v=2pt0rOLo-2c> la lettre N  <https://www.youtube.com/watch?v=91-AyRG1iU8> les syllabes N  **Sight words are in homework binder mots de la semaine or see list mots frequents posted on my teacher page)**  **Write sight words in playdough** with a stick or wooden skewer.  **Ball bag toss**. Write 10 sight words on a ball or a balloon. Tosses and catch the ball then read whatever word your Thumb falls on.  **Tic-Tac-Toe on the pavement with sidewalk chalk**. Have a stack of sight words written on individual cards or sticky notes. Have the student to read the word. They must say the word right before putting the X or 0 on the board. | Read and listen a story from Je lis, je lis 4 to 5 time per week.  **Student Login:** <https://jelis-free.rkpublishing.com/student>  Read under a table, with a flashlight, with your favorite bear.  2. Listen to a French story on Tumble Books. Talk about the story. Use as many French words as possible. This is just for fun.  <https://www.tumblebooks.com/>  Username: nblib Password: nbschools  Read aloud to your child this can be an English or French book and talk about the book (before, during and after reading | **Write and draw 2 sentences about » ce que tu aimes manger pour ton diner? » For Example:**  J’aime manger un sandwich pour mon dîner.  J’aime manger une pomme pour mon diner.  J’aime boire du jus de d’orange pour mon diner.  **Write and draw two sentences about ce que tu aimes manger pour ton souper.**  Je mange du jambon au souper.  Je mange des patates au souper.  Je mange des carottes au souper.  . |

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| **Choose one or two activity per day** | **Numeracy: (20 minutes per Day.)** |
| **Online activities/games**  <https://www.reflexmath.com/>  <https://play.dreambox.com/login/knjs/mqtz> | * Reflex 2 x week (15-20 min) * dreambox 3X week (15-20 min) |
| **The following are no-tech math activities that can be done around the house or outside without the use of technology.** | * **Count in French** when jumping in your trampoline, jumping with a skipping rope, walk 100 feet by counting each step. * **Lego Math: How many Legos does it weigh take a hanger and cut two piece of string, tie one on each end, then put on item on one end and keep adding Lego till both sides are the same.**   **.** [Lego Math: How Many Legos Does it Weigh | Educação infantil, Jogos ...](https://www.google.ca/url?sa=i&url=https%3A%2F%2Fwww.pinterest.com.au%2Fpin%2F441352832214293485%2F&psig=AOvVaw0qWJFxmMee6VbrsaqVKv-C&ust=1590443607724000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCKD0v6a-zekCFQAAAAAdAAAAABAJ)  Write additions and subtractions facts on cloth pins and the answer on a different cloths pin. Example: 3+2= 5  [Kids develop math concepts and fine motor skills as they build ...](https://www.google.ca/url?sa=i&url=https%3A%2F%2Fwww.pinterest.com%2Fpin%2F178173728979826439%2F&psig=AOvVaw2rXWjGMEpSgyLh7tcTMv52&ust=1590444111801000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCPDXxZXAzekCFQAAAAAdAAAAABAD) |

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| **20 minute per day** | **Mental health** |
| **Physical health weekly activities** | Please check out Mr. Ryan’s teacher page |
| **Mental health weekly activities** | Please check out Mr. Stewart and Mrs. Morehouse teacher page for the Covid-19 social stories. |