

Grade 4FI Gators: Home Learning Week #5
May 4th - May 8th

Literacy (French Language Arts) (40 minutes/day)		
Reading (20 minutes)	Oral Language Communication (10 minutes)	Writing (10 minutes)
<p>RAZ-KIDS Students should read (practice) their assigned book every day and on Friday do the quiz. If they do the quiz prior to Friday, they will not have access to their book anymore.</p> <p>https://www.raz-kids.com/ Teacher Username: MmeBaisley</p> <p>LA SOURIS-WEB suggest links to various reading sites (stories, tales, virtual books etc) to read or listen to. https://www.lasouris-web.org/primaire/francais-lecture.html</p> <p>LALILO Students can keep exploring the site. https://student.lalilo.com/#/login Code to login: NEDFAC</p> <p>BOOM! A new deck was just added to BOOM! https://wow.boomlearning.com/</p> <p style="text-align: center;">Username: mmebaisley Password: Gators</p>	<p>Students are encouraged to communicate with their classmates in French:</p> <ul style="list-style-type: none"> • via Kids Messenger (app) • phone conversation • prepare a video to share with the class (see below for weekly suggested video) • teach parents and/or siblings some French • I'd like to try something different this week. Students can send me a voice message on Facebook messenger and I will reply. 😊 <p style="text-align: center;">Week 5 – Suggested Oral Language Activity: Mon monstre Students can draw a monster, and then describe their monster.</p> <p>Ex: Voici mon monstre. Il s'appelle Larry. Il est gros et bleu. Il a les cheveux jaunes et un petit nez noir. Il a cinq bras et une jambe. Il aime manger du brocoli et des sardines.</p>	<ul style="list-style-type: none"> • Write in a journal or email me about your day, how you are feeling or something interesting you might want to share. • Send messages to classmates via Kids Messenger. • Share your writing with your classmates or read your writing out loud and take a video to share on the teacher page. <p style="text-align: center;">Week 4 – Suggested Writing Prompt: La Devinette (A Riddle)</p> <p style="text-align: center;">This week is all about clues: “les indices”. I am going to attach a Monster Sheet and the students can write their clues down and if they choose to send it to me, I can guess which Monster they are describing. I will also attach my example for the students to use as a model. I will underline the parts of the sentence they</p>

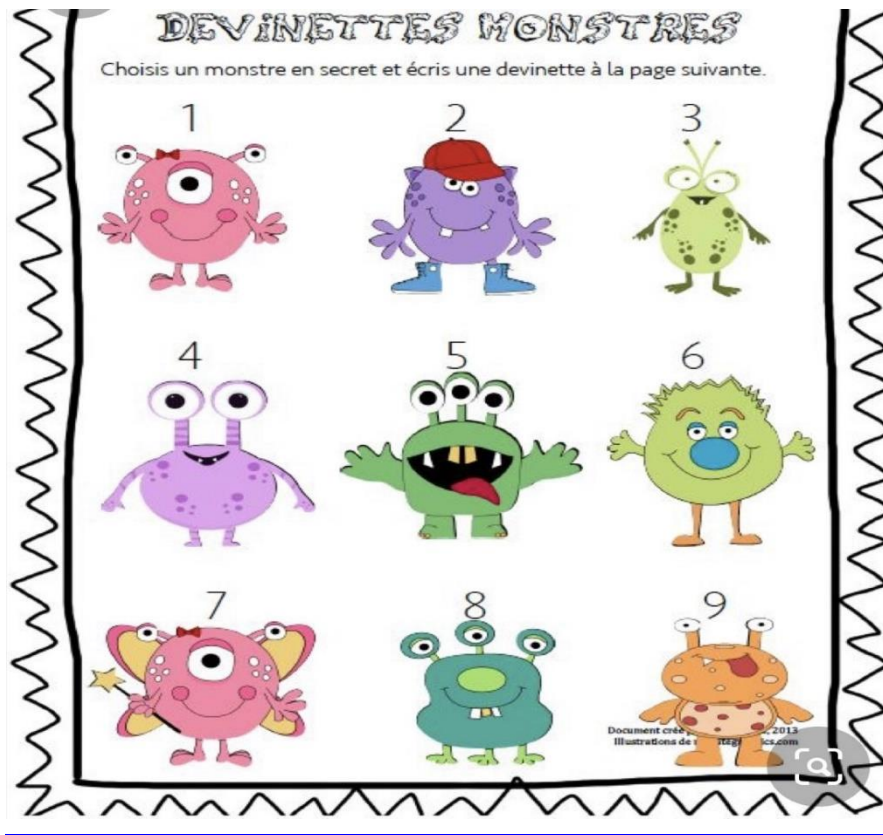
<p>BOUKILI https://boukili.ca/en This is a free App that has illustrated books in French. All you need to do is sign up!</p>		<p>need to change to describe their monster.</p>
---	--	--

<h2>Numeracy</h2> <p>(20 minutes/day)</p>	
---	--

High-tech	No-tech
<p>Students can work on Reflex or Dreambox.</p> <p>REFLEX: www.reflexmath.com Teacher Username: Gretna Green Class: Grade 4 FI Baisley</p> <p>If your child forgot his/her password, please let me know and I will email it to you.</p> <p>DREAMBOX: https://play.dreambox.com/login/knjs/matz Students username and password are on the teacher page: Document – <i>Dreambox Student Login Cards</i></p>	<p>The following are no-tech math activities that can be done around the house without the use of technology. They can be fun for the whole family!</p> <ul style="list-style-type: none"> • Card Games: War, Crazy 8s, Go Fish, Uno, Rummy, Crib, etc. • Board Games: Monopoly, Checkers, Chess, Yahtzee, Snakes and Ladders, ect. • Cooking: Follow recipes to work on fractions and measurement. • Data Analysis: Make simple graphs representing data overtime (such as daily weather, etc). • Estimation: Estimate the cost of your grocery bill, time it takes to do a task, measures of lengths and distances • Telling time: Practice using digital and analogue clocks.

<h2>Health and Wellbeing</h2>	
-------------------------------	--

Mental Health (weekly activities)	Physical Health (30 minutes/day)
<p>Please check out Mr. Stewart and Mrs. Morehouse teacher page.</p>	<p>Please check Mr. Ryans teacher page for this weeks PE activities and challenge.</p>



Indices:

1. Le monstre que j'ai choisi a trois yeux.
2. Le monstre que j'ai choisi a deux jambes.
3. Le monstre que j'ai choisi est rose.
4. Le monstre que j'ai choisi a des taches blanches.
5. Le monstre que j'ai choisi a deux bras.