Math (30 min a day)		
Online resources (15-20 min)	Reflex 2 x week https://accounts.explorelearning.com/reflex/student	
	DreamBox 3 x week (at least 5 lessons a week) https://play.dreambox.com/login/knjs/mqtz	
Estimating (5-10 min)	Estimating: Estimate how many shoes are in the closet. Count the shoes to verify your estimate. Estimate how many toys are in the toy box. Count the toys to verify your estimate. How many objects can you estimate around the house? Be creative and have fun!	
	Please refer to the "Nature Ninja K-2" document for some more fun math activities.	
Literacy (30 min a day)		
Reading (10- 15 min)	 Reading website: https://jelis-free.rkpublishing.com/student Listen to the book. 	
	2. Listen to the book again and read the words out loud.3. Read the same book on your own.	
	2. Listen to a French story on Tumble Books. Talk about the story. Use as many French words as possible. This is just for fun. https://www.tumblebooks.com/ Username: nblib Password: nbschools	
Sight word practice (5 min)	Words of the week - Watch the "mots fréquents" videos (Liste 11 et liste 12) on our Teacher Pages and practice reading the words and sentences.	
Writing (5- 10 min)	Roll A Story: See the 'Roll A Story' document on our Teacher Pages for the activity and instructions. Don't forget to start your sentence with an uppercase letter and end your sentence with a period (or other punctuation).	
Speaking / Listening	Here are a few videos of different workers in your community. Who are the people in your community? https://www.youtube.com/watch?v=jZ4Eciti5Cs&list=PLMb4QBzxFwX-p6d_5DMBwF_zhKU52l6n5 Audio Book: Ma communauté https://www.ednet.ns.ca/ensemblecheznous/informatif/ma_communaute/index.html	

Other Activities		
Other activities	Please refer to the "K-2 Weekly Steam Activities" document for hands on activities.	
that can be done throughout	Please refer To Mr. Ryan's page for suggested Physical Education Activities.	
the week	Please refer to Mr. Stewart's/ Mrs. Morehouse's Teacher page for suggested activities.	