

Home Learning Week #9 June 1st-5th

	Monday-Friday	Websites
Math	<p>Students can go to the reflex website or the Dreambox website and work on those whenever they'd like until the end of June (reflex should be up and available during the summer months).</p> <p><u>Weekly exploration:</u></p> <p>This week's exploration will continue to look at Fractions. More specifically, we're going over comparing fractions with the same and different denominators. Once students have gone over the show me video, they can look at the online Cinémath textbook and try pages 67-72.</p>	<p>REFLEX: www.reflexmath.com</p> <p>DREAMBOX: https://play.dreambox.com/login/knjs/matz</p> <p>Must use this specific link in order to log on to Dreambox. Otherwise it won't work.</p> <p><u>School Code:</u> knjs/matz</p> <p><u>Class Code:</u> 50428</p> <p>SHOWME VIDEO- COMPARING FRACTIONS: https://www.showme.com/sh/?h=2dswHMu</p> <p>CINÉMATH ONLINE TEXTBOOK: https://www.iplusinteractif.com/books/375/736/12554/81062/292040</p> <p>CINÉMATH TUTORIAL: https://youtu.be/4z0SeUPj58U</p>
STEAM	<p><u>This week we will meet on Teams Friday at 1:00</u> to go over the progress of our tomatosphere tomatoes. Students should be prepared to tell me the growth of their plant in centimeters. After this week we will submit our responses to NASA and find out which seeds came from space. If you are not able to attend this teams meeting and you planted the seeds, please send me the number of seeds that germinated (grew) out of the three sent. 😊</p>	<p><u>Materials needed:</u></p> <ul style="list-style-type: none"> -your plant -recording sheets

French Language Arts	Reading	<p>Students can continue to use raz-kidz. I check it every week to see how they're doing. If they find it too hard, signal me and I will lower their level (this does not mean they're regressing).</p> <p>On the right are two links to reading comprehension sheets; one is about lady bugs and the other is about the history or the garbage can (hahaha).</p> <p><u>**FACEBOOK LIVE READING ON TUESDAY & THURSDAY THIS WEEK AT 11AM FROM OUR CLASSROOM**</u></p>	<p>RAZ-KIDS: https://www.kidsa-z.com</p> <p>YOUTUBE VIDEO TUTORIAL: https://youtu.be/UQLaeGTsfnk</p> <p>READING COMPREHENSION ON LADY BUGS: https://www.ortholud.com/la-coccinelle.html</p> <p>READING COMPREHENSION ON GARBAGE: https://www.ortholud.com/divers/comprehension_de_texte/poubelle.php</p>
	Writing	<p>This week's journaling question focuses on the pandemic. The scenario presented to them is that of our minister asking the students for their input on what they would like to see for technology use during the pandemic. They are asked to use their creativity and imaginations; I gave a virtual minecraft classroom as an example.</p> <p>I have also added a sentence activity. There is a story and each sentence has a word too many in it and students have to find the word that is extra in the sentence.</p>	<p>BOOMWRITER: https://account.boomwriter.com/student/login</p> <p>BOOMWRITER VIDEO TUTORIAL: https://youtu.be/pbUhjqbCFxw</p> <p>SENTENCE ACTIVITY: https://www.ortholud.com/grammaire/phrase/douze.php</p>
S.E.L.		<p>Social-Emotional Learning</p> <p>Mr. Stewart and Mrs. Moorehouse have some great resources on their teacher page to explore such as covid-19 social stories and Super Flex videos!</p>	<p>GG TEACHER PAGE: http://gretnagreen.nbed.nb.ca/teacher/mr-stewart-and-mrs-morehouse</p>
Phys. Ed.		<p>Mr. Ryan has put together some activities that might interest some of our gators to do to remain active during this time. Please see his teacher page up on the GG website!</p>	<p>GG TEACHER PAGE: http://gretnagreen.nbed.nb.ca/teacher/mr-ryan</p>