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| **French : oral / speaking** | **Word Work** | **Reading** | **Writing** |
| Students can listen to audio that I have posted on my teacher page. This will help learn the sentence of the week.  **Qu’est-ce qu’il y a la classe?**  **Dans la salle de classe, il y a une chaise, un pupitre, et des tables… (see Teacher page.)**  **Qu’est qu’il y a dans ton sac à dos**  **-Dans mon sac à dos, il y a un crayon.**  **-Dans mon sac à dos, il y a un cahier.**  **Dans mon sac à dos. Il y a un livre.**  [**https://www.youtube.com/watch?v=rdo69O2B2c4**](https://www.youtube.com/watch?v=rdo69O2B2c4)  <https://www.youtube.com/watch?v=tL4v9KJpjXo>  oral speaking review: see previous file posed on my teacher page | **Word of the week:** (aime, j’aime, bonjour, aujourd;hui, auto, ici, ma, me, mon, dans, sac    The letter é, u  Émilie éléphant  <https://www.youtube.com/watch?v=fwtBd_uMSW4>  Lucie tortue  <https://www.youtube.com/watch?v=MXJe1MVZfzA>  **Sight words are in yellow duo tang in mots de la semaine or see list mots frequents posted on my teacher page)**  Write the words on sticky notes. Then have your child [**swat each sight word**](http://www.pbs.org/parents/adventures-in-learning/2014/08/sight-word-practice-slap/)  with a fly swatter as they read it!  Make letters or words **using playdough or macaroni, or objects found** around the house  **Sight words pathways** your child will read their way along a path of words, reading each word successfully to take a step forward. | -Read the book: Comment vas-tu à l’école?  -Read and listen a story from Boukili. Our class code is **kgyksd**  Boukili.ca    Read under a table, with a flashlight, with your favorite bear.  Read aloud to your child this can be an English or French book and talk about the book (before, during and after reading | Grade 1 **Write and draw 1 sentence about » what is in your school bag? Qu’est qu’il y a dans ton sac à dos ?**  **-Dans mon sac à dos, il y a un crayon.**  **-Dans mon sac à dos, il y a un livre.**  **Grade 2 Write and draw two sentences about**  **Qu’est qu’il y a dans ton sac à dos ?**  **-Dans mon sac à dos, il y a un crayon.**  **-Dans mon sac à dos, il y a un livre.**  . |

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| **Choose one or two activity per day** | **Numeracy: (20 minutes per Day.)** |
| **Online activities/games**  <https://play.zorbitsmath.com>  Username and password are glued in their home folders.  -see teacher page lesson |  |
| **The following are no-tech math activities that can be done around the house or outside without the use of technology.** | Grade 1   * Card games: Go fish, Memory, Old Maid. * Counting: Household objects to 20 (ex. utensils, plates, cups when setting the table), Toys (teddies, Lego, blocks, cars, etc.) * Sorting objects: by color, size, and shape. (organizing toys would be a great way to practice sorting) * Make patter with household object (color, size, shapes…)   Grade 2:  Write additions and subtractions facts on cloth pins and the answer on a different cloths pin. Example: 3+2= 5[Kids develop math concepts and fine motor skills as they build ...](https://www.google.ca/url?sa=i&url=https%3A%2F%2Fwww.pinterest.com%2Fpin%2F178173728979826439%2F&psig=AOvVaw2rXWjGMEpSgyLh7tcTMv52&ust=1590444111801000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCPDXxZXAzekCFQAAAAAdAAAAABAD)   * Role a number cube twice, use both numbers to say a two digit number, for example if you roll a 2 and then a 4 is 24   Make pattern with household item. ABBCD, ACBBD, ACBBD..) |