

Home Learning Week #10 June 8th-12th

	Monday-Friday	Websites
Math	<p>Students can go to the reflex website or the Dreambox website and work on those whenever they'd like until the end of June (reflex should be up and available during the summer months).</p> <p><u>Weekly exploration:</u></p> <p>This week, I have added a two-pager on different games and challenges that are fun that students can do. There are games you can play as a family or even if they get together with friends. Math surrounds us every day 😊</p>	<p>REFLEX: www.reflexmath.com</p> <p>DREAMBOX: https://play.dreambox.com/login/knjs/matz</p> <p>Must use this specific link in order to log on to Dreambox. Otherwise it won't work.</p> <p><u>School Code:</u> knjs/matz</p> <p><u>Class Code:</u> 50428</p>
STEAM	<p><u>This week we will meet on Teams Friday at 1:00</u> to go over the results of our tomatosphere project! There will be an unveiling of our new adopted animal from the WWF. I will also be drawing names for the stuffies we adopted this year. I will do a photoshoot next week with our stuffies and everyone will get a copy to remember them.</p>	<p><u>Materials needed:</u></p> <p>Yourself!</p>

French Language Arts	Reading	<p>Students can continue to use raz-kidz. I check it every week to see how they're doing. If they find it too hard, signal me and I will lower their level (this does not mean they're regressing). Libraries are also open now; well I know the one at Carrefour Beausoleil is and they are very awesome at helping you find the right book.</p> <p>Attached to this lesson plan is a reading comprehension on Sherlock Holmes. I added the answers to the right for you.</p> <p>**FACEBOOK LIVE READING ON TUESDAY & THURSDAY THIS WEEK AT 11AM FROM OUR CLASSROOM**</p>	<p>RAZ-KIDS: https://www.kidsa-z.com</p> <p>YOUTUBE VIDEO TUTORIAL: https://youtu.be/UQLaeGTsfnk</p> <p>READING COMPREHENSION ANSWERS:</p> <ol style="list-style-type: none"> 1) Dr Watson 2) Sherlock Holmes et le diamant bleu 3) détective 4) deux jours après Noël 5) souhaiter Joyeux Noël 6) dans le salon 7) près de la fenêtre 8) un vieux chapeau 9) près de lui 10) un bon ami
	Writing	<p>This week's journaling gives students a choice between two questions: 1-what students would like to do during summer vacation this year or 2-their dream summer vacation.</p>	<p>BOOMWRITER: https://account.boomwriter.com/student/login</p> <p>BOOMWRITER VIDEO TUTORIAL: https://youtu.be/pbUhjgbCFxw</p>
S.E.L.	<p>Social-Emotional Learning Mr. Stewart and Mrs. Moorehouse have some great resources on their teacher page to explore such as covid-19 social stories and Super Flex videos!</p>	<p>GG TEACHER PAGE: http://gretnagreen.nbed.nb.ca/teacher/mr-stewart-and-mrs-morehouse</p>	
Phys. Ed.	<p>Mr. Ryan has put together some activities that might interest some of our gators to do to remain active during this time. Please see his teacher page up on the GG website!</p>	<p>GG TEACHER PAGE: http://gretnagreen.nbed.nb.ca/teacher/mr-ryan</p>	

Sherlock Holmes et le diamant bleu

Je m'appelle Docteur Watson, et je suis un bon ami du célèbre détective Sherlock Holmes. L'année dernière, deux jours après Noël, je suis allé chez lui. Je voulais lui souhaiter Joyeux Noël. Quand je suis arrivé, je l'ai trouvé dans le salon. Il était près de la fenêtre avec des journaux à côté de lui. Il y avait un vieux chapeau sur une chaise près de lui, et il avait une loupe dans sa main.

Voici les questions. Pour chaque question, tu auras le choix entre trois réponses. Bonne chance !!

1) Le narrateur est _____.

Dr Watson

Moi

Sherlock Holmes

2) Le livre s'appelle _____.

Sherlock Holmes et le vieux chapeau

Sherlock Holmes et la loupe magique

Sherlock Holmes et le diamant bleu

3) Sherlock est _____.

banquier

détective

facteur

4) L'histoire se passe _____.

le jour de mon anniversaire

trois semaines après le nouvel an

deux jours après Noël

5) Watson voulait _____ à Sherlock Holmes.

souhaiter bonne année

souhaiter Joyeux Noël

donner une paire de chaussettes

6) Holmes est _____.

dans sa chambre

dans le salon

dans la salle de bain

7) Il est assis _____.

sur ses toilettes

dans son lit

près de la fenêtre

8) Il y avait _____ sur une chaise.

une araignée

une loupe

un vieux chapeau

9) La chaise était _____.

près de moi

près de lui

près de Watson

10) Watson est _____ de Holmes.

le frère

le père

un bon ami

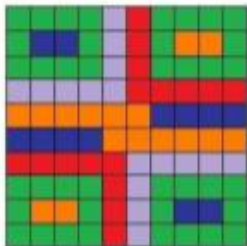
C'est la dernière semaine d'école!

Voici des activités que tu peux
continuer à faire à la maison!

5^e
année

Colorie une grille de centièmes avec différentes couleurs et calcule le décimal et la fraction de chaque couleur!

Dessine une grille de centièmes (trace 10 lignes verticales et 10 lignes horizontales). Colorie différentes cases différentes couleurs. Ensuite, calcule le décimal et la fraction de chaque couleur!



Quel est le décimal qui représente la portion d'orange colorée ici?

Essaie des jeux de cartes qui incorporent les mathématiques!

Math Card Games

ADDITION & SUBTRACTION



Go Fish for 10

- Remove Kings and Jacks (ace=1, queen=0)
- Each player gets 4 cards.
- Play just like Go Fish, but instead of looking for matches, look for combinations of 10.

Closest to 0

- Remove face cards
- Each player gets 4 cards
- Players take turns drawing a card from pile and deciding to swap a card or discard.
- The goal is to have the sum of cards in your hand be the lowest.
- To end the game, a player says "Closest to Zero" and lays down their cards. Other players get one more turn and lay down their cards.
- The player with the lowest sum of all cards wins.

Go for 10

- Remove face cards
- Lay out 20 cards face up.
- Each player turns removing two cards that add up to ten.
- Try to remove as many cards from the table as possible.

Sum War

- Remove Kings and Jacks (ace=1, queen=0)
- Split the deck equally.
- Each player turns over two cards and says the sum of their numbers. The person with the greater sum wins and takes the cards.
- Play for a certain amount of time or until all the cards are gone.
- The person who gets all the cards first, or who has the most cards, wins.
- You can also play using subtraction.

Salute

- Remove face cards
- Sit in a circle and take turns being the judge.
- When the judge says "Salute!" the players put their card on their forehead without looking at it.
- The judge announces the sum of the two cards.
- Players try to guess the amount on their card based on the card the other player is holding.

25

- Remove face cards
- Split the deck equally
- Each player turns over a card and adds it to the previous number.
- You keep adding cards until you reach 25.
- If a person's card would go over 25, they need to subtract the number.
- When someone hits 25, they win.

Par : Kaitlin LeClair

Un projet d'art avec l'aire et le périmètre!

Regarde ces projets géniaux qui incorporent l'aire et le périmètre! Tu peux concevoir un zoo et calculer l'aire et le périmètre de l'habitat de chaque animal!

Jouez des jeux de société qui incorporent les mathématiques!

Voici une liste de jeux de société populaires qui utilisent la mathématique. Ce sont des jeux assez communs, donc vous avez peut-être quelques-uns chez vous que vous pourrez jouer avec votre famille!

- Yahtzee
- Monopoly
- Dominoes
- Phase 10
- Rummikub
- Life
- Risk
- Battleship
- Mastermind
- Cranium
- Cribbage
- Connaissez vous d'autres??



PROJECT BASED LEARNING

Design a Zoo Challenge

Students use area and perimeter to design a zoo!



Par : Kaitlin LeClair