

**Grade 4FI Gators: Home Learning Week #6**  
**May 11<sup>th</sup>-15<sup>th</sup>**

<b>Literacy (French Language Arts)</b> (40 minutes/day)		
<b>Reading</b> (20 minutes)	<b>Oral Language Communication</b> (10 minutes)	<b>Writing</b> (10 minutes)
<p><b>RAZ-KIDS</b>            Students should read (practice) their assigned book every day and on Friday do the quiz. If they do the quiz prior to Friday, they will not have access to their book anymore.</p> <p><a href="https://www.raz-kids.com/">https://www.raz-kids.com/</a>            Teacher Username:            MmeBaisley</p> <p><b>LA SOURIS-WEB</b> suggest links to various reading sites (stories, tales, virtual books etc) to read or listen to.  <a href="https://www.lasouris-web.org/primaire/francais-lecture.html">https://www.lasouris-web.org/primaire/francais-lecture.html</a></p> <p><b>LALILO</b>            Students can keep exploring the site.  <a href="https://student.lalilo.com/#/login">https://student.lalilo.com/#/login</a>            Code to login: NEDFAC</p> <p><b>BOOM!</b>            A new deck was just added to BOOM!  <a href="https://wow.boomlearning.com/">https://wow.boomlearning.com/</a></p> <p style="text-align: center;">Username: mmebaisley            Password: Gators</p>	<p>Students are encouraged to communicate with their classmates <b>in French</b>:</p> <ul style="list-style-type: none"> <li>• via Kids Messenger (app)</li> <li>• phone conversation</li> <li>• prepare a video to share with the class</li> <li>• teach parents and/or siblings some French</li> <li>•</li> </ul> <p style="text-align: center;"><b>Week 6 – Suggested Oral Language Activity:</b>  <b>Kids Messenger</b>            Each morning this week I will send a simple question (voice message) via Kids Messenger and students can respond.</p>	<ul style="list-style-type: none"> <li>• Write in a journal or email me about your day, how you are feeling or something interesting you might want to share.</li> <li>• Send messages to classmates via Kids Messenger.</li> <li>• Share your writing with your classmates or read your writing out loud and take a video to share on the teacher page.</li> </ul> <p style="text-align: center;"><b>Week 6 – Suggested Writing Prompt:</b>  <b>Thank You</b></p> <p style="text-align: center;">Students can make a thank you card to a special <b>woman</b> (mother, grandmother, aunt, etc.) in their life.</p> <p style="text-align: center;">Ex : Je te remercie parce que...</p> <ul style="list-style-type: none"> <li>• tu es gentille.</li> <li>• tu es toujours là pour moi.</li> <li>• tu es drôle.</li> </ul>

<p><b>BOUKILI</b>  <a href="https://boukili.ca/en">https://boukili.ca/en</a>  This is a free App that has illustrated books in French. All you need to do is sign up!</p>		
<h2 style="margin: 0;">Numeracy</h2> <p style="margin: 0;">(20 minutes/day)</p>		
<h3 style="margin: 0;">High-tech</h3>		<h3 style="margin: 0;">No-tech</h3>
<p>Students can work on Reflex or Dreambox.</p> <p><b>REFLEX:</b>  <a href="http://www.reflexmath.com">www.reflexmath.com</a>  Teacher Username: Gretna Green  Class: Grade 4 FI Baisley</p> <p>If your child forgot his/her password, please let me know and I will email it to you.</p> <p><b>DREAMBOX:</b>  <a href="https://play.dreambox.com/login/knjs/matz">https://play.dreambox.com/login/knjs/matz</a>  Students username and password are on the teacher page: Document – <i>Dreambox Student Login Cards</i></p>	<p>The following are no-tech math activities that can be done around the house without the use of technology. They can be fun for the whole family!</p> <ul style="list-style-type: none"> <li>• <b>Card Games:</b> War, Crazy 8s, Go Fish, Uno, Rummy, Crib, etc.</li> <li>• <b>Board Games:</b> Monopoly, Checkers, Chess, Yahtzee, Snakes and Ladders, ect.</li> <li>• <b>Cooking:</b> Follow recipes to work on fractions and measurement.</li> <li>• <b>Data Analysis:</b> Make simple graphs representing data overtime (such as daily weather, etc).</li> <li>• <b>Estimation:</b> Estimate the cost of your grocery bill, time it takes to do a task, measures of lengths and distances</li> <li>• <b>Telling time:</b> Practice using digital and analogue clocks.</li> </ul>	
<h2 style="margin: 0;">Health and Wellbeing</h2>		
<h3 style="margin: 0;">Mental Health</h3> <p style="margin: 0;">(weekly activities)</p>		<h3 style="margin: 0;">Physical Health</h3> <p style="margin: 0;">(30 minutes/day)</p>
<p>Please check out Mr. Stewart and Mrs. Morehouse teacher page.</p>		<p>Please check Mr. Ryans teacher page for this weeks PE activities and challenge.</p>