

Home Learning Week #8 May 25th-29th

	Monday-Friday	Websites
Math	<p>Students can go to the reflex website or the Dreambox website and work on those whenever they'd like until the end of June (reflex should be up and available during the summer months).</p> <p><u>Weekly exploration:</u></p> <p>This week's exploration will look at fractions. We will go over a few different concepts. Last week's lesson was too long so I will divide the videos up to make it more manageable on a weekly basis. Before summer, I will compile all the links on a document for you so you can access it over the summer months. This week we are focusing on equivalent fractions. Once done listening to the show me video link on the right, students can go to the Cinémath online textbook and do pages 64-66.</p>	<p>REFLEX: www.reflexmath.com</p> <p>DREAMBOX: https://play.dreambox.com/login/knjs/matz</p> <p>Must use this specific link in order to log on to Dreambox. Otherwise it won't work.</p> <p><u>School Code:</u> knjs/matz</p> <p><u>Class Code:</u> 50428</p> <p>SHOWME VIDEO ON EQUIVALENT FRACTIONS: https://www.showme.com/sh/?h=NTkm0pc</p> <p>CINÉMATH ONLINE TEXTBOOK: https://www.iplusinteractif.com/books/375/736/12554/81062/292040</p> <p>CINÉMATH TUTORIAL: https://youtu.be/4z0SeUPj58U</p>
STEAM	<p><u>This week we will meet on Teams Friday at 1:00</u> to go over the progress of our tomatosphere tomatoes. If they do the self-watering planter they can decorate it with paint if they'd like (make sure to spray prime first or else the paint will flake off).</p> <p>SELF-WATERING 2L PLANTER: https://www.youtube.com/watch?v=87A06gzcZZ0</p> <p>**Parental help required to make the planter and not all materials they list are needed; just make the planter and have soil on hand for Friday**</p>	<p><u>Materials needed:</u></p> <ul style="list-style-type: none"> -your plant -soil -a small planter or a self-watering 2L plant holder (tutorial on the right)

French Language Arts	Reading	<p>Students can continue to use raz-kidz. I check it every week to see how they're doing. If they find it too hard, signal me and I will lower their level (this does not mean they're regressing).</p> <p>On the right are two links to reading comprehension sheets; one is about Volcanos and one is about Dolphins.</p> <p>**FACEBOOK LIVE READING ON TUESDAY & THURSDAY THIS WEEK AT 7PM**</p>	<p>RAZ-KIDS: https://www.kidsa-z.com</p> <p>YOUTUBE VIDEO TUTORIAL: https://youtu.be/UQLaeGTsfnk</p> <p>READING COMPREHENSION ON VOLCANOS: https://www.ortholud.com/divers/comprehension_de_texte/volcan.php</p> <p>READING COMPREHENSION ON DOLPHINS: https://www.ortholud.com/divers/comprehension_de_texte/dauphin.php</p>
	Writing	<p>Students are always welcome to use the links provided from previous weeks and continue to practice typing, playing with Boom cards and answering questions on BoomWriter.</p> <p>This week I have two writing exercises. The first one is an activity where students have to place the proper accent on the words. The second activity is a vocabulary activity where students have to find the missing word from list one in the second list.</p>	<p>ACCENT ACTIVITY: https://www.ortholud.com/accent-aigu-ou-grave-1.html</p> <p>https://www.ortholud.com/accent-aigu-ou-grave-2.html</p> <p>VOCABULARY ACTIVITY: https://www.ortholud.com/lecture/mots_a_trouver/index.php</p>
S.E.L.	<p>Social-Emotional Learning Mr. Stewart and Mrs. Moorehouse have some great resources on their teacher page to explore such as covid-19 social stories and Super Flex videos!</p>		<p>GG TEACHER PAGE: http://gretnagreen.nbed.nb.ca/teacher/mr-stewart-and-mrs-morehouse</p>
Phys. Ed.	<p>Mr. Ryan has put together some activities that might interest some of our gators to do to remain active during this time. Please see his teacher page up on the GG website!</p>		<p>GG TEACHER PAGE: http://gretnagreen.nbed.nb.ca/teacher/mr-ryan</p>