Monday, April 20th- Friday, April 25th, 2020.

	Math (20 mins/day)
	1. Reflex (15-20 min)
High Tech	(E-mail me for username and password if you child does not remember)
	https://www.reflexmath.com/
	* If you child has completed the add/sub unit, please let me know and I will transfer over to multiplication/division *
	2. DREAMBOX : (Please complete a lesson once started from beginning to end, so that program can calculate and make individual adjustments in order to tailor to student needs)
	https://play.dreambox.com/login/knjs/mqtz
	* Students username and password located in "Documents"
No Tech	- Card Games: Crazy 8s, Go Fish, etc.
	- Board Games: Monopoly, Checkers, Snakes and Ladders, etc.
	- Cooking: Follow recipes to work on measurement.
	- Make simple graphs representing data overtime (i.e. temperature, wind speeds, etc throughout the week).
	- Telling time: Practice using digital and analogue clocks.
Literacy (40 mins/day)	
Reading	1. Reading website :
(20 mins)	https://jelis-free.rkpublishing.com/student
. ,	(E-mail me for username and password)
	Listen to a book (choose at your discretion) then read the book twice. As you scroll down the list, books become more difficult. * <i>If child can read first page easily, then move on to another book</i> *
	2. RAZ-Kids *** LINK HAS BEEN UPDATED***

Word Work (10 mins)	(Click on link below. Click on "Kids Login" then your name and the apple icon to enter once in RAZ-Kids) https://www.raz-kids.com/ Students should read (practice) their assigned books every day and on Friday do the quizzes. If they do a quiz prior to Friday, they will not have access to their book anymore. 3. FLORA – A pilot French program containing various songs, books and activities in French https://flora.nbed.nb.ca/desktop.htm * Please note that Level 1 would be for beginners. Please choose a level that your child is capable and comfortable with. Words of the week – Refer to list of words posted on my teacher page (click "Documents" tab). Choose 5 per day and practice writing and reading them out. They may write words in colour, type on computer, with Play-Doh, etc.
VV /:4:	You may also practice saying them out loud or write a sentence or two using the chosen words. i.e. jouer - J'aime jouer dehors avec mon chien. Il s'appelle Max. Max aime sa balle bleu. 1. Write a 3 or 4 sentences in French in a journal about your week.
Writing	i.e. Cette semaine j'ai joué (played), regardé (watched) etc.
(10 mins)	Note: A quick Google search will generate many sight words, visuals, etc.
	 2. Use their words of the week (in <i>Documents</i>) to: Say out loud and then write it out in a sentence Practice writing the date How you are feeling i.e. I am happy because"Je me sens content parce-que"

	- Weather i.e. Today it is sunny"Aujourd'hui il fait soleil"
	If student overwhelmed, frustrated discontinue and please e-mail
Oral (10 mins)	 Feel free to create a short 2-3 minute video. You can e-mail to me as well and I can post on my teacher page. You can talk about what you have being doing and playing outside
	"Cette semaine. j'ai joué avec mon chien dehors. Nous avons joué avec une balle"
	2. Watch television or videos in French.
	3. Websites: Mini – TFO, You Tube (Petit Ours Brun, TroTro)
	4. Communicate with their classmates in French:
	 via Kids Messenger (app) phone conversation prepare a video to share with the class teach parents and/or siblings some French
Wellness Activities	
Videos	1. https://www.gonoodle.com/ 2. https://jr.brainpop.com/health/feelings/ 3. https://jr.brainpop.com/health/bewell/
Mrs. Morehouse's SuperFlex	http://gretnagreen.nbed.nb.ca/node/4/videos?page=5
	* Please choose 3rd video in from Mrs. Morehouse's list *