

Monday, May 4th- Friday, May 8th, 2020.

Math (20 mins/day)	
High Tech	<p>1 Math Reflex (15-20 min)</p> <p>https://www.reflexmath.com/</p> <p>* If you child has completed the add/sub unit, please let me know and I will transfer over to multiplication/division *</p> <p>2. Dreambox: (Please complete a lesson once started from beginning to end, so that program can calculate and make individual adjustments in order to tailor to student needs)</p> <p>https://play.dreambox.com/login/knjs/mqtz</p> <p>* Students username and password located in “Documents” *</p>
No Tech	<p>Nature Ninja! (WEEK 2)</p> <p>You are a superhero, and your name is <i>Nature Ninja</i>. You love to be outdoors and are always most powerful when you’re playing outside.</p> <p>* Please refer to my “Documents” for activities *</p>
Literacy (40 mins/day)	
Reading (20ins)	<p>1. Je lis</p> <p>https://jelis-free.rkpublishing.com/student</p> <p>(E-mail me for username and password)</p> <p>As you scroll down the list, books become more difficult. * <i>If child can read first page easily, then move on to another book</i> *</p> <p>2. RAZ- Kids</p> <ul style="list-style-type: none">- Click on the link https://www.raz-kids.com/ (desktop or a laptop)- Select Kids login- Teacher username is GlazierR

	<p>- Select child's name</p> <p>- Choose apple icon</p> <p>*** If program asks for a password, it is your child's name capitalized and 1 i.e. Ryan1***</p> <p>If you are having issues i.e. not working on an iPad, would like a greater selection of unassigned books, etc., please let me know. Thanks :)</p> <p>3. FLORA – A pilot French program containing various songs, books and activities in French</p> <p style="text-align: center;">https://flora.nbed.nb.ca/desktop.htm</p> <p>* Please note that Level 1 would be for beginners. Please choose a level that your child is capable and comfortable with.</p> <p>4. BOOM Learning</p> <p style="text-align: center;">https://wow.boomlearning.com/</p> <p style="text-align: center;">* Username and Passwords in Documents *</p>
<p>Word Work</p> <p>(10 mins)</p>	<p>Words of the week - Refer to list of words posted on my teacher page in "Documents"</p> <p>Choose 5 per day and practice writing and reading them out. They may write words in colour, type on computer, with Play-Doh, etc.</p>
<p>Writing</p> <p>(10 mins)</p>	<p>1. Write a few sentences in French in a journal about your week. i.e. Cette semaine je suis allée (I went), j'ai... joué (played), regardé (watched) etc.</p> <p>Note: A quick Google search will generate many sight words, visuals, etc.</p> <p>2. * Continue with Mother's Day activity *</p> <p>Mother's Day is just around the corner. Make a card. Include a picture and write a simple message for mom, grandma, or an aunt. Ideas may include:</p>

	<ul style="list-style-type: none"> - Je t'aime mama (I love you) - Merci pour tout (Thank you for everything) - Tu es special (You are special) - Tu es gentile (You are nice) <p>*If student overwhelmed, frustrated discontinue and please e-mail*</p>
<p style="text-align: center;">Oral (10 mins)</p>	<ol style="list-style-type: none"> 1. Feel free to create a short 2-3 minute video. You can e-mail to me as well and I can post on my teacher page. You can talk about what you have been doing and playing outside " Cette semaine, j'ai joué avec mon chien dehors. Nous avons joué avec une balle...." 2. Watch television or videos in French. 3. Websites: Mini –TFO, You Tube (Petit Ours Brun, TroTro) 4. Communicate with their classmates in French: <ul style="list-style-type: none"> - via Kids Messenger (app) - phone conversation - prepare a video to share with the class - teach parents and/or siblings some French
Wellness Activities	
Videos	<ol style="list-style-type: none"> 1. https://www.gonoodle.com/ 2. https://jr.brainpop.com/health/feelings/ 3. https://jr.brainpop.com/health/bewell/ 4. https://family.gonoodle.com/channels/moose-tube
Mrs. Morehouse's SuperFlex	<p style="text-align: center;">http://gretnagreen.nbed.nb.ca/node/4/videos?page=5</p> <p>* Please choose 5th video in from Mrs. Morehouse's list *</p>