**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Introduction**

 I have an intro. that is interesting and hooks the reader

 I used one of the Introduction Strategies that we learned about (scenario, quote, interesting fact, or question)

 The last sentence of my intro. states my purpose (My thesis statement)

**Paragraphs**

 I have three or more reasons/paragraphs that support my argument

* Each of my paragraphs is at least 3 sentences

 I have supporting details for each of my three reasons

 My ideas flow and are organized

 I have used transition words to move from one idea to the next (see the orange sheet in your notebook). **Please highlight** these transition words on your draft.

**Conclusion**

 I have a strong conclusion that wraps up my argument

* My main point is summarized

 I used one of the Conclusion Strategies that we learned about (call to action or make a prediction)

**Word Choice**

I have crossed out words if they are boring, don’t sound right, or

are repeated

I have added information to make it more interesting or more clear

I have used different, more interesting words, and strong words (use a thesaurus for help here)

I have taken out any extra unnecessary information

I have moved words around when needed

**Voice**

I show my personality with my words.

 My writing shows my purpose.

**Sentence Fluency**

 I have different kinds of sentences (exclamatory !, questions ?, statements .)

 I have sentences of different lengths (remember the blue, green, and red underlining activity)

 I have different sentence beginnings

 I have **NO** run-on or rambling sentences

**Editing**

I have circled any word that looks like it might be misspelled and looked it up

I have read my piece aloud to see where to stop or pause for periods, question marks, and commas (you can use a whisper-ma-phone for this)

I have checked to make sure I have capital letters at the beginning of each sentence

 I have capitalized all proper nouns (personal pronoun I, names of places, people, etc.)

I have checked to make sure I have a piece of end punctuation at the end of each sentence