|  |  |  |  |
| --- | --- | --- | --- |
| Criteria | Got it (3) | Almost there (2) | Not yet (1) |
| I have included a title.  |  |  |  |
| I have a clear introduction that states my purpose (thesis statement) and hooks the reader. |  |  |  |
| I have three or more paragraphs with supporting details in each paragraph. |  |  |  |
| I have used effective and terrific transition words! |  |  |  |
| I have a strong and interesting conclusion that sums up my argument. |  |  |  |
| I have a strong word choice that helps persuade my reader. |  |  |  |
| I show my personality with my words. My voice helps to persuade the reader.  |  |  |  |
| I’ve used a variety of sentence length and beginnings. I have some questions, statements, and exclamatory statements. My sentences are correct. |  |  |  |
| GUMS- grammar, usage, mechanics, and spelling. |  |  |  |
| Draft- I have completed my draft that shows evidence of editing and revising. |  |  |  |

Rubric for Persuasive Essay