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| --- | --- | --- | --- |
| Criteria | Got it (3) | Almost there (2) | Not yet (1) |
| I have included a title. /1 |  |  |  |
| I have a clear introduction that states my purpose (thesis statement) and hooks the reader. /5 |  |  |  |
| I have three or more paragraphs with supporting details in each paragraph. /5 |  |  |  |
| I have used effective and terrific transition words! /2 |  |  |  |
| I have a strong and interesting conclusion that sums up my argument. /5 |  |  |  |
| I have a strong word choice that helps persuade my reader. /2 |  |  |  |
| I show my personality with my words. My voice helps to persuade the reader. /1 |  |  |  |
| I’ve used a variety of sentence length and beginnings. I have some questions, statements, and exclamatory statements. My sentences are correct. /2 |  |  |  |
| GUMS- grammar, usage, mechanics, and spelling. /2 |  |  |  |
| I included my editing checklist that is completely filled out. /1 |  |  |  |
| I have included my persuasive map that is completely filled out. /2 |  |  |  |
| Draft- I have completed my draft that shows evidence of editing and revising. /2 |  |  |  |

Rubric for Persuasive Essay