Hi Everyone,

I hope that everyone had a terrific Easter and ate lots of chocolate and goodies.   Please choose from the following for your literacy activities for the week.

Week 2

Grade 2/3 Literacy Learning Choice Board

Watch your favourite movie with someone at home and draw your favourite part. After, write why it is your favourite part.	Practice 3 sight words. **said** – **went** – **came** Write them out in different colours.	Watch a TV show. Tell someone, draw or list the title, characters and setting.
Write a book about something you like to do outside.	Make a peanut butter sandwich. Write how to make it (first, next, then, after that and finally).	Read a book. Is the information in this book true? Could it really happen? How do you know?
Take a walk around your yard/neighborhood. Record or tell someone the things you hear, see, smell, and touch.	Before you read a new story, tell someone what you think the story will be about. Where you right?	Gather all your Teddy Bears together and read/tell them a story

Read 20 minutes and complete the reading log.

Literacy Links:

www.raz-kids.com

https://jr.brainpop.com/

https://classroommagazines.scholastic.com/support/learnathome.html

http://scholastic.ca/kids/thingstodo/

https://www.dreambox.com/canada

YouTube:

Lunch doodles with Mo Williams: https://www.youtube.com/watch?v=RmzjCPQv3y8

Sight Word Review with Jack Hartmann:

https://www.youtube.com/watch?v=-qIxhNe5_S0&list=PLQK2XiUY9C2hzWftkn2WCyhzrb0g4DJJZ

Cosmic Yoga: https://www.youtube.com/user/CosmicKidsYoga

EECD Information:

https://www2.gnb.ca/content/gnb/en/departments/education/learning_at_home.html

Read for twenty minutes and answer one question from the reading log. You can write, draw or discuss your answer with someone. Keep an ongoing journal if you wish.

READING LOG

1.   Read a fiction or nonfiction book. Choose a book from your own bookshelf, from Tumblebooks.com or borrow one from the NB Public Library online.
2. If you are going to answer in written form, then put the name and title of the book on the sheet.
3. Choose one of the questions below and write 2-3 sentences about your book. If you just want to talk about it share your answer with someone.

1. **What was your favorite part of the book? Why?**
2. **What part did you find most interesting? Draw it.**
3. **Who is the main character? How does the main character feel?**
4. **Where does the story take place?**
5. **Does this book remind you of any other books you have read?**
6. **Was there a problem in the book? How was it solved?**
7. **What are 3 facts you learned from your nonfiction book?**
8. **Did any of the information surprise you?**
9. **Why did you pick this book?**

MATH:

You can do Week 1 or Week 2 of the Chart and ten minutes of Reflex for two days and ten minutes of Dreambox for 2 days. Please email me for passwords if you havn't already done so.

2nd Grade Math Board   Name: _____

Use a deck of cards with 10s and Face Cards removed to complete the activities below.
Complete one activity each weekday. Week 5 is Free Choice on the Math Board each day.

	Week 1	Week 2	Week 3	Week 4
Monday	**2.N.1.1 Place Value** Using 3 cards, create a 3-digit number. Write the number using words. 348 Three hundred forty-eight	**2.N.1.1 Place Value** Using 3 cards, create a 3-digit number. Write an addition sentence to show the value of each digit. Repeat 4 times. 843 = 800 + 40 + 3	**2.N.1.3 Place Value** Using 3 cards, create a 3-digit number. Use place value to describe the 3-digit number. Repeat 4 times. 438 4 hundreds 3 tens 8 ones	**2.N.1.1 Place Value** Using 3 cards, create a 3-digit number. Draw a model to represent the 3-digit number. Repeat 4 times. 532
Tuesday	**2.N.1.6 Comparing** Use cards to create two 3-digit numbers . Compare values using >,<,= . Repeat 4 times.	**2.N.1.6 Comparing** Use cards to create two 3-digit numbers . Compare values using >,<,= . Repeat 4 times.	**2.N.1.6 Comparing** Use cards to create three 3-digit numbers. Order from least to greatest. Tell how you know. Repeat 4 times.	**2.N.1.6 Comparing** Use cards to create three 3-digit numbers. Order from greatest to least. Tell how you know. Repeat 4 times.
Wednesday	*2.N.1.5 Rounding to Nearest 10 / 100* Create a 2-digit number and round to the nearest 10. Repeat 4 times. *Challenge: Round a 3-digit number to the nearest 100.*	*2.N.1.5 Rounding to Nearest 10* Create a 3-digit number and round to the nearest 10. Repeat 4 times.	**2.N.1.4 10 More/10 Less** Create a 3-digit number and find 10 more/10 less. Repeat 4 times.	**2.N.1.4 100 More/100 Less** Create a 3-digit number and find 100 more/100 less. Repeat 4 times.
Thursday	**2.N.2.4** **2-digit Addition** Create two 2-digit numbers . Add. Record solution. Repeat four times.	**2.N.2.4** **2-digit Subtraction** Create two 2-digit numbers . Subtract. Record solution. Repeat four times.	**2.N.2.4 2-Digit Addition/Subtraction** Create two 2-digit numbers . Add and then subtract. Record solutions. Repeat four times.	**2.N.2.4 2-Digit Addition/Subtraction** Create two 2-digit numbers . Add and then subtract. Record solutions. Repeat four times.
Friday	**2.N.2.3 Estimation (+)** Create two 2-digit numbers. Round to nearest ten and add to find estimate.	**2.N.2.3 Estimation (-)** Create two 2-digit numbers. Round to nearest ten and subtract to find estimate.	**2.N.2.3 Estimation (-, +)** Create two 2-digit numbers. Round to nearest ten and add and then subtract to find estimate.	**2.N.2.3 Estimation (-, +)** Create two 2-digit numbers. Round to nearest ten and add and then subtract to find estimate.

Week 5 is free choice. Select an activity each day to complete from the choice board.

Continue with GoNoodle and please see Mr. Ryan's Teacher's Page for some Phys Ed activities.

Have a great week and if you have any questions please email me at yvonne.girouard@nbed.nb.ca.