

HOME LEARNING WEEK 4

Hi Everyone,

I hope that everyone is doing well and enjoying getting to visit one other household bubble. Please choose from the following for your literacy activities for the week.

Week 4

Grade 2/3 Literacy Learning Choice Board

<p>Have someone tape you reading a book so you can hear how smooth it sounds. Use a book that you know and love. Does it sound like talking? Do you pause at commas and stop at end punctuation? Does your voice get louder when you read bold letters?</p>	<p>Think about 6 adjectives that remind you of spring. Talk about these words with someone at home. Use these words to write a paragraph about spring. You can use this sentence starter to hook the reader's attention. Let me tell you what I noticed when I looked out my living room window. After you are finished writing, read your paragraph out loud.</p>	<p>Tell your teddy bears about a new show you would like to see on TV. What would it be about? Who would be on it?</p>
<p>Pick a book from Razz Kids, a book from home or read a chapter. If it is a narrative: Talk about the characters, setting, problem and solution. If it is an informational book: Include 5 interesting facts in sequence.</p>	<p>Make a T-Chart</p> <p>List things that you like about winter and spring.</p>	<p>Think about 6 adjectives that remind you of spring. Talk about these words with someone at home. Use these words to write a paragraph about spring. You can use this sentence starter to hook the reader's attention. Let me tell you what I noticed when I looked out my living room window. After you are finished writing, read your paragraph out loud.</p>
<p>Read something different this week, like a comic book or a magazine. Check out the flyers, are there any sight words in them?</p>	<p>Write an Acrostic Poem for SPRING- An acrostic poem is a poem where the letters of each line spell out a word or phrase.</p>	<p>Make up a story with someone. Take turns saying a sentence at a time.</p>

Read 20 minutes and complete the reading log.

Literacy Links:

www.raz-kids.com

<https://jr.brainpop.com/>

<https://classroommagazines.scholastic.com/support/learnathome.html>

<http://scholastic.ca/kids/thingstodo/>

<https://www.dreambox.com/canada>

YouTube:

Lunch doodles with Mo Williams: <https://www.youtube.com/watch?v=RmzjCPQv3y8>

Sight Word Review with Jack Hartmann:

https://www.youtube.com/watch?v=-qlxhNe5_S0&list=PLQK2XiUY9C2hzWftkn2WCyhzb0g4DJJZ

Cosmic Yoga: <https://www.youtube.com/user/CosmicKidsYoga>

EECD Information:

https://www2.gnb.ca/content/gnb/en/departments/education/learning_at_home.html

Read for twenty minutes and answer one question from the reading log. You can write, draw or discuss your answer with someone. Keep an ongoing journal if you wish.

READING LOG

1. Read a fiction or nonfiction book. Choose a book from your own bookshelf, from Tumblebooks.com or borrow one from the NB Public Library online.
2. If you are going to answer in written form, then put the name and title of the book on the sheet.
3. Choose one of the questions below and write 2-3 sentences about your book. If you just want to talk about it share your answer with someone.

1. What was your favorite part of the book? Why?
2. What part did you find most interesting? Draw it.
3. Who is the main character? How does the main character feel?
4. Where does the story take place?
5. Does this book remind you of any other books you have read?
6. Was there a problem in the book? How was it solved?
7. What are 3 facts you learned from your nonfiction book?
8. Did any of the information surprise you?
9. Why did you pick this book?

Please email me for Raz-kid passwords.

MATH:

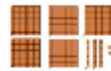
Choose from Week 4 of the Chart and ten minutes of Reflex for two days and ten minutes of Dreambox for 2 days and 1 day of your choice. Please email me for passwords if you haven't already done so.

2nd Grade Math Board

Name: _____

Use a deck of cards with 10s and Face Cards removed to complete the activities below.

Complete one activity each weekday. Week 5 is Free Choice on the Math Board each day.

	Week 1	Week 2	Week 3	Week 4
Monday	<p>2.N.1.1 Place Value Using 3 cards, create a 3-digit number. Write the number using words. 348 Three hundred forty-eight</p>	<p>2.N.1.1 Place Value Using 3 cards, create a 3-digit number. Write an addition sentence to show the value of each digit. Repeat 4 times. $843 = 800 + 40 + 3$</p>	<p>2.N.1.3 Place Value Using 3 cards, create a 3-digit number. Use place value to describe the 3-digit number. Repeat 4 times. <i>438 4 hundreds 3 tens 8 ones</i></p>	<p>2.N.1.1 Place Value Using 3 cards, create a 3-digit number. Draw a model to represent the 3-digit number. Repeat 4 times. 532 </p>
Tuesday	<p>2.N.1.6 Comparing Use cards to create two 3-digit numbers. Compare values using $>$, $<$, $=$. Repeat 4 times.</p>	<p>2.N.1.6 Comparing Use cards to create two 3-digit numbers. Compare values using $>$, $<$, $=$. Repeat 4 times.</p>	<p>2.N.1.6 Comparing Use cards to create three 3-digit numbers. Order from least to greatest. Tell how you know. Repeat 4 times.</p>	<p>2.N.1.6 Comparing Use cards to create three 3-digit numbers. Order from greatest to least. Tell how you know. Repeat 4 times.</p>
Wednesday	<p>2.N.1.5 Rounding to Nearest 10 / 100 Create a 2-digit number and round to the nearest 10. Repeat 4 times. <i>Challenge: Round a 3-digit number to the nearest 100.</i></p>	<p>2.N.1.5 Rounding to Nearest 10 Create a 3-digit number and round to the nearest 10. Repeat 4 times.</p>	<p>2.N.1.4 10 More/10 Less Create a 3-digit number and find 10 more/10 less. Repeat 4 times.</p>	<p>2.N.1.4 100 More/100 Less Create a 3-digit number and find 100 more/100 less. Repeat 4 times.</p>
Thursday	<p>2.N.2.4 2-digit Addition Create two 2-digit numbers. Add. Record solution. Repeat four times.</p>	<p>2.N.2.4 2-digit Subtraction Create two 2-digit numbers. Subtract. Record solution. Repeat four times.</p>	<p>2.N.2.4 2-Digit Addition/Subtraction Create two 2-digit numbers. Add and then subtract. Record solutions. Repeat four times.</p>	<p>2.N.2.4 2-Digit Addition/Subtraction Create two 2-digit numbers. Add and then subtract. Record solutions. Repeat four times.</p>
Friday	<p>2.N.2.3 Estimation (+) Create two 2-digit numbers. Round to nearest ten and add to find estimate.</p>	<p>2.N.2.3 Estimation (-) Create two 2-digit numbers. Round to nearest ten and subtract to find estimate.</p>	<p>2.N.2.3 Estimation (-, +) Create two 2-digit numbers. Round to nearest ten and add and then subtract to find estimate.</p>	<p>2.N.2.3 Estimation (-, +) Create two 2-digit numbers. Round to nearest ten and add and then subtract to find estimate.</p>

Week 5 is free choice. Select an activity each day to complete from the choice board.

Continue with GoNoodle and please see Mr. Ryan's Teacher's Page for some Phys Ed activities.

Have a great week and if you have any questions please email me at yvonne.girouard@nbed.nb.ca.