**1 BRANSFIELD HOME LEARNING ACTIVITIES**

**WEEK OF APRIL 20 - 24, 2020**

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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Reading****(Ms. Bransfield: krista.bransfield@nbed.nb.ca)** | **Listen to Book 1****Read Book 1** | **Listen to Book 1****Read Book 1, Quiz** | **Listen to Book 2****Read Book 2** | **Listen to Book 2****Read Book 2, Quiz** | **Listen to Book 3****Read Book 3** |
| **Writing****(Ms. Bransfield: krista.bransfield@nbed.nb.ca)** | **Work on Writing:****Correct Ms. Bransfield’s Morning Message** | **Word Work:****Sight Words** | **Work on Writing:****Write your own Morning Message and send it to Ms. Bransfield!** | **Word Work:****Spelling City** | **Work on Writing:****Finish up writing activities from Monday and Wednesday.** |
| **Mathematics****(Mrs. Allison:****teena.allison@nbed.nb.ca)** | **\*There are eight blue birds in a tree. Five yellow birds came to join them. How many birds are there in the tree altogether? Draw the picture out write out the addition sentence.****\*Reflex Math or play a card game with someone you love.**  | **\*Ask Mom, Dad, Grammie or Grampie to create a set of objects (up to 20) and then make a set that is equal to theirs.****\*Reflex Math or play a game on splashmath.com** | **\*I have 14. I subtracted a number and got the same number as my answer. What number did I subtract? Write out the substraction sentence.****\*Reflex Math or Play a dice game with someone you love.** | **\*Count by 10’s to 50. Write the numbers down on a piece of paper.****\*Reflex Math or play a game on abcya.com** | **\*Thirteen cars are in the parking lot. Five cars were blue and the rest were black. How many cars are black? Draw it out.****\*Reflex Math or play a card game with someone you love.** |
| **Social/Emotional Learning** | **Watch “The Enforcer is Defeated”** <http://gretnagreen.nbed.nb.ca/mr-stewart-and-mrs-morehouse/video/enforcer-defeated> **and “The Enforcer is Defeated Again”** <http://gretnagreen.nbed.nb.ca/mr-stewart-and-mrs-morehouse/video/enforcer-defeated-again>  |
| **Physical Education****(Mr. Ryan:****Brandon.ryan@nbed.nb.ca)** | **See Mr. Ryan’s teacher page for PE suggestions.** |

**1 BRANSFIELD HOME LEARNING: INSTRUCTIONS FOR PARENTS**

**READING (20 minutes daily suggested):**

* **Go to** <https://www.raz-plus.com>.
* **Click on “Kids Login”.**
* **Enter teacher username: msbransfield.**
* **Click on your child’s name and enter their password (check your email for usernames and passwords).**
* **You will see “Assignment”, “Reading Room”, and “Level Up”. Each student has assignments at their level. This week I have given students three assignments where they will listen to a book, read a book, and answer a few comprehension questions. I suggest students read each book at least twice (once the first day, once the next day) in order to practice their reading skills.**
* **Students can choose additional books from “Level Up” or “Reading Room” each day. Once they complete all books at their level (listen to the book, read the book, score at least 80% on each quiz), they move to the next level. All I ask, however, is that they spend at least 20 minutes daily reading.**
* **Check out the reading strategy video, “Known Parts”. The students practiced this strategy in class.**

**WRITING (20 minutes daily suggested):**

**Word Work:**

**Spelling: Check out the Spelling City website for interactive games using our “No Excuse” words. These are the words the children should be able to spell by the end of grade one. Try the “Week 3” words this week. If your child has mastered them, try another list.**

[**https://www.spellingcity.com/users/1Bransfield**](https://www.spellingcity.com/users/1Bransfield)

**Sight Words: Review the grade one sight words previously sent home as homework. Students should recognize these words by the end of grade one. If your child can recognize all the sight words, try the grade two words (see document on my teacher page).**

**Work on Writing: This week, students can correct the capital letters in Ms. Bransfield’s morning message. The students did this activity in class. Students can also write their own Morning Message and send it to Ms. Bransfield if they wish. This week’s focus: Students will attempt to use capital letters correctly (see video “Capital Letters”.**

**MATH (20 minutes daily suggested):**

**Please see Mrs. Allison’s teacher page for further details, including information on the Reflex programme.**

**SOCIAL-EMOTIONAL LEARNING:**

**We will be examining some common themes for grade one learners using the SuperFlex program. All videos are located on Mrs. Morehouse’s teacher page.**

**PHYSICAL EDUCATION:**

**Please see Mr. Ryan’s teacher page for PE activities.**