**1 BRANSFIELD HOME LEARNING ACTIVITIES**

**WEEK OF APRIL 27 – MAY 1, 2020**

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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Spirit Week Activity** | **Bookworm Day** | **PJ Day** | **Crazy Hair Day** | **Gator Pride Day** | **Positive Message Day** |
| **Reading****(Ms. Bransfield: krista.bransfield@nbed.nb.ca)** | **Listen to Book 3****Read Book 3, Quiz** | **Listen to Book 1****Read Book 1** | **Listen to Book 1****Read Book 1, Quiz** | **Listen to Book 2****Read Book 2** | **Listen to Book 2****Read Book 2, Quiz** |
| **Writing****(Ms. Bransfield: krista.bransfield@nbed.nb.ca)** | **Work on Writing:****Correct Ms. Bransfield’s Morning Message** | **Word Work:****Sight Words** | **Work on Writing:****Write a description of something at your house and send it to Ms. Bransfield!** | **Word Work:****Spelling City** | **Work on Writing:****Finish up writing activities from Monday and Wednesday.** |
| **Mathematics****(Mrs. Allison:****teena.allison@nbed.nb.ca)** | **Count from 0 to 100 forwards and backwards. To go even further, try starting at different points.** **Reflex Math or play a card game with someone you love.**  | **What is 2 less than 18? What is 2 more than 18? What is 2 less than 45? What is 2 more than 45? What is 2 less than 61? What is 2 more than 61? Write them down.****Splash Math for 15 minutes or play a game on splashmath.com** | **There are five apples in a bag. Some more apples were put in the same bag. Now there are 13 apples in the bag. How many apples were added to the bag? Write out your problem.****Reflex Math or Play a dice game with someone you love.** | **Build two sets of objects that are equal and explain why they are equal. Draw it out.****Splash Math or play a game on abcya.com** | **Count by 5s and 10’s to 100. Write the numbers down on a piece of paper.****Reflex Math or play a card game with someone you love.** |
| **Social/Emotional Learning** | **Watch “Space Invader is Defeated”** <http://gretnagreen.nbed.nb.ca/mr-stewart-and-mrs-morehouse/video/space-invader-defeated> **and “Space Invader is Defeated Again”** <http://gretnagreen.nbed.nb.ca/mr-stewart-and-mrs-morehouse/video/space-invader-defeated-again> |
| **Physical Education****(Mr. Ryan:****Brandon.ryan@nbed.nb.ca)** | **See Mr. Ryan’s teacher page for PE suggestions.** |

**1 BRANSFIELD HOME LEARNING: INSTRUCTIONS FOR PARENTS**

**READING (20 minutes daily suggested):**

* **Go to** <https://www.raz-plus.com>.
* **Click on “Kids Login”.**
* **Enter teacher username: msbransfield.**
* **Click on your child’s name and enter their password (check your email for usernames and passwords).**
* **You will see “Assignment”, “Reading Room”, and “Level Up”. Each student has assignments at their level. This week I have given students three assignments (two new ones plus one from last week to finish up) where they will listen to a book, read a book, and answer a few comprehension questions. I suggest students read each book at least twice (once the first day, once the next day) in order to practice their reading skills.**
* **Students can choose additional books from “Level Up” or “Reading Room” each day. Once they complete all books at their level (listen to the book, read the book, score at least 80% on each quiz), they move to the next level. All I ask, however, is that they spend at least 20 minutes daily reading.**
* **Check out the reading strategy video, “No Robot Reading”. The students practiced this strategy in class.**

**WRITING (20 minutes daily suggested):**

**Word Work:**

**Spelling: Check out the Spelling City website for interactive games using our “No Excuse” words. These are the words the children should be able to spell by the end of grade one. Try the “Week 4” words this week. If your child has mastered them, try another list. If all the words in Spelling City are easy for your child, they can try spelling their word wall words.**

[**https://www.spellingcity.com/users/1Bransfield**](https://www.spellingcity.com/users/1Bransfield)

**Sight Words: Review the grade one sight words previously sent home as homework. Students should recognize these words by the end of grade one. If your child can recognize all the sight words, try the grade two words (see document on my teacher page).**

**Work on Writing: This week, students can correct the capital letters in Ms. Bransfield’s morning message. The students did this activity in class. Students can also write a description of something at their house (aim for 5 sentences) and send it to Ms. Bransfield. This week’s focus: Students will attempt to use end punctuation (see video “End Punctuation”).**

**MATH (20 minutes daily suggested):**

**Please see Mrs. Allison’s teacher page for further details, including information on the Reflex programme.**

**SOCIAL-EMOTIONAL LEARNING:**

**We will be examining some common themes for grade one learners using the SuperFlex program. All videos are located on Mrs. Morehouse’s teacher page.**

**PHYSICAL EDUCATION:**

**Please see Mr. Ryan’s teacher page for PE activities.**

**SPIRIT WEEK:**

**This upcoming week is Spirit Week!  With all our Gators home, we need some spirit more than ever!  Each day will have a different theme.  Take a picture of your Gator participating in the day's theme and email it to krista.bransfield@nbed.nb.ca.  I will post pictures on our Gretna Green school Facebook page and on our website (gretnagreen.nbed.nb.ca) at the end of each day.**

**Monday:  Bookworm Day:  Gators, this is the perfect time to get lost in a new book.  Take a pic of yourself with your current read!**

**Tuesday:  PJ Day:  Home Learning calls for a new dress code.  Show us a photo of you "at school" in your favourite PJs!**

**Wednesday:  Crazy Hair Day:  Many of us in the Gator community are rocking some seriously crazy hair these days.  Snap a picture of your craziest hair!**

**Thursday:  Gator Pride Day:  We are all missing Gretna Green.  Show your school spirit by taking a photo wearing our Gator gear or Gator colours!**

**Friday: Positive Message Day:  We could all use some positivity.  Snap a picture of yourself holding a positive message for your fellow Gators!**