

HOME LEARNING WEEK 10

Hi Everyone,

I can't believe that this is the last week of home learning. I can't wait to see everyone in September.

Please choose from the following for your literacy activities for the week.

Week 10

Grade 2/3 Literacy Learning Choice Board

<p>Play "End of the Word Beginning of the Next". One player says a word and the other player has to listen, then says a new word that starts with a letter they ended on. cat...tiger...rabbit...</p>	<p>Tell a group story. The first person starts a story with one sentence. Then the next person adds onto the story, and it continues until everyone has contributed at least one sentence to the story. (For smaller groups, you can go around two or three times). This requires listening to what has already been said and making connections, as well as working together as a group.</p>	<p>Mother, May I. The person who is the "mother" stands on one end of a space, while the other players line up at the other end. Each player takes a turn asking if they can move (Mother, May I take 3 giant steps forward?) Lots of fun listening here. It's also great for following directions and taking turns being the leader.</p>
<p>Reading Picnic With an adult, grab a blanket, some tasty snacks, and a favorite stack of books. Find a nice place to sit and eat your treats while listening to stories or taking turns reading aloud together.</p>	<p>Sight Word Target Practice Write out sight words on paper plate targets and stick them up on a wall. When you call out a word, your child has to find the "target", read it, and throw a ball to hit it.</p>	<p>Cookbooking Show your child a simple recipe and go over it together. Ask your child to read the recipe back to you as you work, and tell the child that each step must be done in a special order. Let your child help mix the ingredients.</p>

<p>Make a book. Staple 4-6 pages together. Write and illustrate your own story and read it to a family member.</p>	<p>Look out and up—are there any clouds today? Just stop and watch for a while. Can you describe their movement? Fast, slow, steady? Be creative—what other words or phrases could you use? Clouds can create pictures and stories in the sky.</p>	<p>Make a mud pie and then write out the steps. Try using the words first, next, then and last to start your sentences.</p>
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Read 20 minutes and complete the reading log.

Literacy Links: www.raz-kids.com <https://jr.brainpop.com/>

<https://classroommagazines.scholastic.com/support/learnathome.html>

<http://scholastic.ca/kids/thingstodo/>

<https://www.dreambox.com/canada>

YouTube:

Lunch doodles with Mo Williams: <https://www.youtube.com/watch?v=RmzjCPQv3y8>

Sight Word Review with Jack Hartmann:

https://www.youtube.com/watch?v=-qIxBNe5_S0&list=PLQK2XiUY9C2hzWftkn2WCyhzrb0g4DJJZ

Cosmic Yoga: <https://www.youtube.com/user/CosmicKidsYoga>

EECD Information:

https://www2.gnb.ca/content/gnb/en/departments/education/learning_at_home.html

Read for twenty minutes and answer one question from the reading log. You can write, draw or discuss your answer with someone. Keep an ongoing journal if you wish.

READING LOG

1. Read a fiction or nonfiction book. Choose a book from your own bookshelf, from Tumblebooks.com or borrow one from the NB Public Library online.

2. If you are going to answer in written form, then put the name and title of the book on the sheet.
3. Choose one of the responses below and write 2-3 sentences about your book. If you just want to talk about it share your answer with someone.

1. **Retell the story and/or specific details.**
2. **Identify the main idea and a few related details.**
3. **Who is the main character? How does the main character feel?**
4. **Draw a picture of a character to show something important about them?**
5. **Show how two characters are alike and different?**
6. **Was there a problem in the book? How was it solved?**
7. **What are 3 facts you learned from your nonfiction book?**
8. **Did any of the information surprise you?**
9. **Why did you pick this book?**

MATH: Work on the Numeracy Project below or play your favourite math game online. Also, keep working on your Reflex and Dreambox.

Continue with GoNoodle and please see Mr. Ryan's Teacher's Page for some Phys Ed activities. Also check out Mrs. Morehouse and Mr. Stewart's teacher page for some great social emotional learning opportunities.

Have a great week and if you have any questions please email me at yvonne.girouard@nbed.nb.ca.



Week 7 Camp
Mathematician K-2.p