**Language Arts Activities for 6/7W and 7/8BD – Week of June 8 – June 12**

Welcome to week 10, your final week of home learning! If you have any questions or concerns, please do not hesitate to contact be at any time at **teena.allison@nbed.nb.ca**

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| **Monday** | \*Read 30 minutes\*You are listening or listened to Dr. Russell or Premier Blaine Higgs and you have a chance to call in and ask them 3 questions as a follow up to their discussion. Prepare and write down your 3 questions. |
| **Tuesday** | \*Read 30 minutes\* **Journal entry** – **Self-Reflection** (pick one of the prompts that are listed below called “Self-Reflection Journal Entries”) or free write. |
| **Wednesday** | \*Read 30 minutes\*After your reading today, write down the title and author of your book and then write a short summary of what you read. Make one connection from the text you read. This can be a text to text, text to self or text to world connection. Are there any questions you asked yourself after reading today? Record your work. |
| **Thursday** | \*Read 30 minutes\* **Journal entry** – **Self-Reflection** (pick one of the prompts that are listed below called “Self-Reflection Journal Entries”) or free write. |
| **Friday** | \*Read 30 minutes\*Write a short passage about how life at home during quarantine was different than your life at school. Did you prefer learning from home or at school? Explain. If you had to do virtual learning in the fall, what will you do differently? Explain. |

**Daily Independent Reading: 30 minutes daily + one activity from the activities below, unless it a Self-Reflection journal entry.**

1. Respond in your journal using this prompt. Actor Robin Williams said, “Spring is nature’s way of saying,” Let’s party!” What do you think he meant?
2. Take a walk outside and look around for a bit! List 10 phrases about what you notice. Be descriptive in your journal and have fun. Example: Spring Awakening, birds chirping.
3. Make a list of community spring jobs you can do in your community or home. Use your journal to keep track of the jobs. We can all make a difference.
4. Journal the alphabet with words or phrases. Take notes on your surroundings in nature to guide you in doing this activity. Write words you see, hear, smell or think.
5. Go for a walk and sketch what you see! Paint or draw a picture with words.
6. In your journal create an acrostic poem, using letters in a word or topic to begin each line. All words and phrase must connect to topic. You can use Summer.
7. Write a story to your family about what you like about Spring? Use your journal and share!
8. Pretend that you can go anywhere in the world for Summer break. Where would you go and what would you do there?
9. Make a collage of Summer. Find pictures that represent what spring looks like for you and your family in 2020.
10. How many words can you make from this word? summer vacation
11. Write a new ending to the book you are reading or one that you already read.

**Self-Relflection Journal Entries:**

1. In your own words describe (keeping “sensory words” in mind) what is a pandemic?
2. What are the pros and cons of your current situation(s)? Changes?
3. What are some past time activities you have tried or are interested in trying during this time?
4. How do you feel about social distancing?
5. As time goes by, how have things changed at your house and/or with your social net?
6. If you were old enough to work, what area in this type of situation could you see yourself in?
7. What role has technology played for you throughout this situation? (Any changes?)
8. What are your thoughts, feelings, worries or ideas about living in this type of situation (quarantining, social distancing, self-isolation,……) and what changes have you noticed?
9. When it comes to supplies and being informed about current issues, have you followed and are able to understand what is going on locally, provincially, nationally, and/or globally? (Thoughts? How does or how has one affected the other?)
10. As time passes, what thoughts, feelings or questions come up about day to day life experiences throughout this time?
11. How interested are you in the solution (s) to the COVID-19 pandemic? (Thoughts, ideas, feelings…)

New topics:

1. How do you feel about the whole home learning experience?
2. Now that our province has gone through a period without any “new” cases of COVID-19, how do you feel about the changes being made to attempt going back to “normal”?
3. Now that the media has been reporting on the COVID-19 around the clock, what are some of the facts that you base your opinions on?
4. Do you feel Miramichi is practicing social distancing? What changes are you noticing out and about in town? How do you feel about them?
5. What are your thoughts on the newest news release about having a new cases of COVID 19 in Campbelltown? Do you think it is fair that Zone 5 had to move back to the orange phase?
6. What do you think would happen if all of New Brunswick had to move back to the orange phase? Explain.
7. What are some of the things you will do as soon as New Brunswick is open up completely to the yellow phase?
8. Make a list of some of the activities you will be able to do if more and more things open up in NB. What are some of the things you won’t be able to do?