**1 BRANSFIELD HOME LEARNING ACTIVITIES**

**WEEK OF JUNE 1 – JUNE 5, 2020**

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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Reading****(Ms. Bransfield:** **krista.bransfield@nbed.nb.ca****)** | **Listen to Book 3****Read Book 3, quiz**  | **Listen to Book 1****Read Book 1** | **Listen to Book 1****Read Book 1, quiz**  | **Listen to Book 2****Read Book 2** | **Listen to Book 2****Read Book 2, quiz** |
| **Writing****(Ms. Bransfield:** **krista.bransfield@nbed.nb.ca****)** | **Correct Ms. Bransfield’s Morning Message** | **Word Work:****Sight Words** | **Work on Writing:****My Grade One Memory** | **Word Work:****Spelling City** | **Work on Writing:****My Grade One Memory**  |
| **Mathematics****(Mrs. Allison:****teena.allison@nbed.nb.ca****)** | **\*Play “I Spy” with someone you love. Find 3D shapes, such as cylinders, spheres, cubes or rectangular prisms around your house and describe them. For example, say, “I spy with my little eye, something that looks like a cylinder.” Then tell you loved one how a soup can is the same or different from a cylinder. Repeat.** **\*Run around your house 2 times. How long did it take you to do this?** | **\*Draw a picture of a flower using the following shapes: one rectangle, two diamonds, three squares, four triangles, and five circles.** **\*Relfex Math or play a dice game with someone you love.** | **\*Some numbers are missing from my hundreds chart. Fill in the missing numbers. How can skip counting help when you fill in the missing numbers?****11 \_ 13 \_ 15 \_ 17\_ 19 \_ 21 \_ 23 \_ 25 \_ 27 \_ 29 \_****\*Reflex Math or play a card game with someone you love.** | **\*Find some items to sort by size and/or color. These could be buttons, lego, colored cereal, etc. Draw a picture to show how you sorted them. Repeat.****\*Splash Math for 15 minutes or play a game on abcya.com \*Splash Math for 15 minutes or play a game on abcya.com** | **\*Draw the next 3 shapes in this pattern: circle, circle, square, circle, circle, square. What would come next? Record your answer. Do the next 3 action in this pattern: clap, jump, jump, clap, jump, jump. Record your answer. Try changing the actions in the pattern to create something new.** **\*Reflex Math or play a dice game with someone you love.** |
|  | **\*\*Continue practising the following concepts until they have mastered them: (1) Counting to 100 forwards and backwards by 2s, 5s and 10s (2) Count numbers at different starting points, forwards and backwards to a number (ex. Start a 24 and count by 2 until you get to 48 or start at 50 and count backwards until you get to 34). Use 1s, 2s, and 5s when practicing.** |
| **Social/Emotional Learning** | **Watch “Destroyer of Fun is Defeated”** <http://gretnagreen.nbed.nb.ca/mr-stewart-and-mrs-morehouse/video/destroyer-fun-dof-defeated> **and “Destroyer of Fun is Defeated Again”** <http://gretnagreen.nbed.nb.ca/mr-stewart-and-mrs-morehouse/video/destroyer-fun-dof-defeated-again> |
| **Physical Education****(Mr. Ryan:****Brandon.ryan@nbed.nb.ca****)** | **See Mr. Ryan’s teacher page for PE suggestions.** |

**1 BRANSFIELD HOME LEARNING: INSTRUCTIONS FOR PARENTS**

**READING (20 minutes daily suggested):**

* **Go to** <https://www.raz-plus.com>.
* **Click on “Kids Login”.**
* **Enter teacher username: msbransfield.**
* **Click on your child’s name and enter their password (check your email for usernames and passwords).**
* **You will see “Assignment”, “Reading Room”, and “Level Up”. Each student has assignments at their level. This week I have given students three assignments (one from last week plus two new ones) where they will listen to a book, read a book, and answer a few comprehension questions. I suggest students read each book at least twice (once the first day, once the next day) in order to practice their reading skills.**
* **Students can choose additional books from “Level Up” or “Reading Room” each day. Once they complete all books at their level (listen to the book, read the book, score at least 80% on each quiz), they move to the next level. All I ask, however, is that they spend at least 20 minutes daily reading.**
* **Check out the reading strategy videos on consonant and vowel digraphs:** <https://www.youtube.com/watch?v=8TJ4gE63T9s> and <https://www.youtube.com/watch?v=g0k3MWfny0k>. **Encourage your child to practice saying the sounds along with the videos.**

**WRITING (20 minutes daily suggested):**

**Word Work:**

**Spelling: Check out the Spelling City website for interactive games using our “No Excuse” words. These are the words the children should be able to spell by the end of grade one. We have now covered all the “No Excuse” words for Grade One. For this week, choose a list of words that your child finds challenging. If all the words in Spelling City are easy for your child, they can try spelling their word wall words.**

[**https://www.spellingcity.com/users/1Bransfield**](https://www.spellingcity.com/users/1Bransfield)

**Sight Words: Review the grade one sight words previously sent home as homework. Students should recognize these words by the end of grade one. If your child can recognize all the sight words, try the grade two words (see document on my teacher page).**

**Work on Writing: Watch the video “Ralph Tells a Story by Abby Hanlon”** <https://www.youtube.com/watch?v=g5ss8RTyzrw>. **Encourage your child to think of a “seed” story (not too broad of a topic) that happened to them this year in grade one. Tell them to draw a quick sketch to help them plan their idea. Then, they should write as much about their idea as they can. Remind them “if you think you’re done, you’ve only just begun”. Encourage them to aim for five plus sentences.**

**MATH (20 minutes daily suggested):**

**Please see Mrs. Allison’s teacher page for further details, including information on the Reflex and Splash Math programmes.**

**SOCIAL-EMOTIONAL LEARNING:**

**We will be examining some common themes for grade one learners using the SuperFlex program. All videos are located on Mrs. Morehouse’s teacher page.**

**PHYSICAL EDUCATION:**

**Please see Mr. Ryan’s teacher page for PE activities.**