

HOME LEARNING WEEK 6

Hi Everyone,

I hope that everyone had a great Mother's Day. Please choose from the following for your literacy activities for the week.

Week 6

Grade 2/3 Literacy Learning Choice Board

Use the interview from last week and write the questions and answers. Have someone interview you.	Think about 5 adjectives that describe yourself. What do you think is the most interesting thing about yourself?	If you could have dessert for breakfast what would it be? Write down what you would eat all day.
Pick 5 words from a book you have read, preferably sight words, and come up with a sentence for each word.	What makes a good friend? Talk to someone about it or write it down.	Making Words: print the letters a,i,c,g,n,r,t on small paper squares. Write a list of the words you can make with the letters. There are ten words. Write or tell a short story with some of the words you have made.
Listen to a book on Storylineonline and think of some questions you have after listening to the story.	Write an Acrostic Poem using FLOWERS- An acrostic poem is a poem where the letters of each line spell out a word or phrase.	Prepare an email to send to the Prime Minister thanking him for being on our announcements.

Read 20 minutes and complete the reading log.

Literacy Links:

www.raz-kids.com

<https://jr.brainpop.com/>

<https://classroommagazines.scholastic.com/support/learnathome.html>

<http://scholastic.ca/kids/thingstodo/>

<https://www.dreambox.com/canada>

YouTube:

Lunch doodles with Mo Williams: <https://www.youtube.com/watch?v=RmzjCPQv3y8>

Sight Word Review with Jack Hartmann:

https://www.youtube.com/watch?v=-qIxhNe5_S0&list=PLQK2XiUY9C2hzWftkn2WCyhzb0g4DJJZ

Cosmic Yoga: <https://www.youtube.com/user/CosmicKidsYoga>

EECD Information:

https://www2.gnb.ca/content/gnb/en/departments/education/learning_at_home.html

Read for twenty minutes and answer one question from the reading log. You can write, draw or discuss your answer with someone. Keep an ongoing journal if you wish.

READING LOG

1. Read a fiction or nonfiction book. Choose a book from your own bookshelf, from Tumblebooks.com or borrow one from the NB Public Library online.
2. If you are going to answer in written form, then put the name and title of the book on the sheet.
3. Choose one of the responses below and write 2-3 sentences about your book. If you just want to talk about it share your answer with someone.

1. Retell the story and/or specific details.
2. Identify the main idea and a few related details.
3. Who is the main character? How does the main character feel?
4. Draw a picture of a character to show something important about them?
5. Show how two characters are alike and different?
6. Was there a problem in the book? How was it solved?
7. What are 3 facts you learned from your nonfiction book?
8. Did any of the information surprise you?
9. Why did you pick this book?

Please email me for Raz-kid passwords.

MATH: Choose a Math Card Game from below each day or play your favourite math game online. Also, keep working on your Reflex and Dreambox.

math Card Games

ADDITION & SUBTRACTION



Go Fish for 10

- Remove Kings and Jacks (ace=1, queen=0)
- Each player gets 4 cards.
- Play just like Go Fish, but instead of looking for matches, look for combinations of 10.

Closest to 0

- Remove face cards
- Each player gets 4 cards
- Players take turns drawing a card from pile and deciding to swap a card or discard.
- The goal is to have the sum of cards in your hand be the lowest.
- To end the game, a player says "Closest to Zero" and lays down their cards. Other players get one more turn and lay down their cards.
- The player with the lowest sum of all cards wins.

Go for 10

- Remove face cards
- Lay out 20 cards face up
- Each player turns removing two cards that add up to ten.
- Try to remove as many cards from the table as possible.

Sum War

- Remove Kings and Jacks (ace=1, queen=0)
- Split the deck equally.
- Each player turns over two cards and says the sum of their numbers. The person with the greater sum wins and takes the cards.
- Play for a certain amount of time or until all the cards are gone.
- The person who gets all the cards first, or who has the most cards, wins.
- You can also play using subtraction.

Salute

- Remove face cards
- Sit in a circle and take turns being the judge.
- When the judge says "Salute!" the players put their card on their forehead without looking at it.
- The judge announces the sum of the two cards.
- Players try to guess the amount on their card based on the card the other player is holding.

25

- Remove face cards
- Split the deck equally
- Each player turns over a card and adds it to the previous number.
- You keep adding cards until you reach 25.
- If a person's card would go over 25, they need to subtract the number.
- When someone hits 25, they win.

THAT FUN TEACHER

Continue with GoNoodle and please see Mr. Ryan's Teacher's Page for some Phys Ed activities.

Have a great week and if you have any questions please email me at yvonne.girouard@nbed.nb.ca.