

## READING - 30 MINUTES A DAY

### READING



Raz-Kids

<https://www.raz-kids.com/>

This week each student has been assigned a fiction book at their level, please check the assignment section on their raz account.

After you have finished your reading, choose two of the boxes below to answer.



30  
MINUTES

#### **What's That Word?**

Choose a vocabulary word that you do not understand in the story. Search and write down the definition of that word.

#### **The Sequel**

Pretend the author wrote a second book. Using the same characters, what would the book cover look like and what would the story be about?

#### **Compare and Contrast**

Compare and contrast two things from your story. How are they the same and how are they different? You may choose characters or settings.

#### **Talk Show**

Write interview questions that you would like to ask the author or characters. What are you still wondering? What would you like to know more about?

#### **Summary**

Write a summary about your story. Include the main ideas, facts, and details from the story.

#### **Movie Poster**

Imagine your book was turned into a movie. Design a movie poster that would get people interested in seeing the movie.

#### **Comic Strip**

Choose your favorite chapter from the book and create a comic strip to show the events in order.

#### **Connections**

Make a connection between something you read and something from your life, another book, or the world around you.

#### **Character Study**

Choose one character from your book and list one word that describes them. Then use evidence from your book to support the descriptive word.

#### **Spread Some Love**

Create a Mothers' Day card for your mom or a special person in your life.

#### **Thumbs Up Review**

Think back to a book or story you have read. Create a poster describing the book or story and share it with someone else as a recommendation to read. What could you include in your poster to convince the person to read the book?

#### **Slither Sleuth**

On a rainy day, dress up warm and head out to your yard. How many worms can you find? Leaving them in their natural habitat, study the worm's activity. Write down your observations. List interesting facts that you know about worms or do some worm research.

# LITERACY - 30 MINUTES A DAY (MONDAY - THURSDAY)

## WORD WORK



### Opinion Words and Phrases

Introductory Words and Phrases	Transitions	Opinion Clues
I think	First/second/third	Always/Never
I believe	First of all	Awful/Wonderful
I feel	Next	Beautiful/Ugly
In my opinion	After that	Better/Best/Worst
My favorite	Additionally	Delicious/Disgusting
The best	Equally important	Definitely
I strongly believe	Consequently	Enjoyable/Horrible
From my point of view	Besides	Favorite
It's my belief	Further/furthermore	For/Against
Based on what I know	Clearly	Good/Bad
I am convinced	Obviously	Inferior/Superior
Speaking for myself	In addition	Oppose/Support
I know you will have to agree that	For all these reasons	Terrible
I am confident that	Finally	Unfair
	In conclusion	Worthwhile



10 - 15  
MINUTES

## WRITING



This week's writing genre focuses on opinion writing. See resources and digital lessons below.

### OREO OPINION

**What is an opinion?**  
An opinion is a belief, judgment or way of thinking about something.

**How do you as a writer tell about your opinions? Think OREO!**

O	<b>Opinion</b> — Tell your readers how you feel about something.
R	<b>Reason</b> — Tell your readers why you feel that way.
E	<b>Examples</b> — Give your readers 1-3 examples of why you feel that way. Use "because." GIVE DETAILS!
O	<b>Opinion</b> — Tell your readers one more time about your opinion and tell your feeling.



10 - 15  
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View the following three teaching videos on how to write an opinion piece:

1. Episode 1: What is an opinion piece?  
Link: <https://www.youtube.com/watch?v=KEK2oGBSsHk>
2. Episode 2: Choosing an opinion writing topic  
Link: <https://www.youtube.com/watch?v=qv4rHG6rrr8>
3. Episode 3: Making an opinion writing plan  
Link: <https://www.youtube.com/watch?v=7kYtkqfXMOg>

Now choose an opinion writing topic and print off the graphic organizer on my teacher page to make your opinion writing plan.

### CROSS CURRICULAR - 30 MINUTES (FRIDAY)

**CROSS-CURRICULAR**

Scholastic Learn At Home

<https://classroommagazines.scholastic.com/support/learnathome.html>



**30  
MINUTES**

**PHYSICAL  
EDUCATION**

**Please see Mr. Ryan's Teacher Page**



**30  
MINUTES**

**MATH**

**Please see Mrs. Gardiner's Teacher Page**



**30  
MINUTES**

**EXTRA**

Other activities that can be done throughout the week

<https://www.gonoodle.com/>

<https://www.cosmickids.com/>

