

**READING - 30 MINUTES A DAY**

**READING**



Raz-Kids

<https://www.raz-kids.com/>

This week each student has been assigned a non-fiction book at their level, please check the assignment section on their raz account.

After you have finished your reading, choose two of the boxes below to answer.

**Non-Fiction Reading Response**

Interesting Fact	What I Learned	Opinion
Explain the most interesting thing you learned from the reading and why it stood out for you?	What are 2 new pieces of information that you learned from your reading?	What is your opinion on the topic you read about? How do you feel about the issue?
Main Idea	Vocabulary	Details
What is the main idea of the text? In other words, what is the passage mostly about?	Pick 4 vocabulary words that either you don't know the meaning of or are important to understanding the text. Use a glossary or dictionary to find out the meaning of the words or explain why these words are important for understanding.	What are 3 details from the text that support the main idea?
Questions	Visual Images	Summary
After reading the article, passage, or book, what are 2 questions you still have that you could research to find more about?	Choose a diagram, map, chart, graph or image that is important to the text. Draw the image and explain why it is important to the text.	Use Who, What, Where, When and Why to summarize what you read.



**WORD WORK**



**Opinion Words and Phrases**

Introductory Words and Phrases	Transitions	Opinion Clues
I think	First/second/third	Always/Never
I believe	First of all	Awful/Wonderful
I feel	Next	Beautiful/Ugly
In my opinion	After that	Better/Best/Worst
My favorite	Additionally	Delicious/Disgusting
The best	Equally important	Definitely
I strongly believe	Consequently	Enjoyable/Horrible
From my point of view	Besides	Favorite
It's my belief	Further/furthermore	For/Against
Based on what I know	Clearly	Good/Bad
I am convinced	Obviously	Inferior/Superior
Speaking for myself	In addition	Oppose/Support
I know you will have to agree that	For all these reasons	Terrible
I am confident that	Finally	Unfair
	In conclusion	Worthwhile



WRITING



# Opinion Writing continued:

Last week we chose a topic and used a graphic organizer to plan our opinion writing piece. Now we are ready to write a draft.

View the following 2 videos that show you how to write an introduction and create a draft using reasons and examples to support your opinion.

Writing an Introduction:

<https://www.youtube.com/watch?v=JmEWpwB85E0>

Reasons and Examples:

<https://www.youtube.com/watch?v=X1e8Zg-fYgE>

**OREO OPINION**

**What is an opinion?**  
 AN OPINION is a belief, judgment or way of thinking about something.

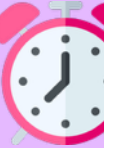
How do you as a writer tell about your opinions? Think OREO!

**O** **pinion**— Tell your readers how you feel about something.

**R** **eason**— Tell your readers why you feel that way.

**E** **xamples**— Give your readers 1-3 examples of why you feel that way. Use "because." Give details!

**O** **pinion**— Tell your readers one more time about your opinion and tell your feeling.



10 - 15 MINUTES

## CROSS CURRICULAR - 30 MINUTES (FRIDAY)

CROSS-CURRICULAR

Scholastic Learn At Home  
<https://classroommagazines.scholastic.com/support/learnathome.html>



30 MINUTES

PHYSICAL EDUCATION

Please see Mr. Ryan's Teacher Page



30 MINUTES

MATH

Please see Mrs. Gardiner's Teacher Page



30 MINUTES

EXTRA

Other activities that can be done throughout the week  
<https://www.gonoodle.com/>  
<https://www.cosmickids.com/>

