**Math at Home with Mrs. Allison – week 6 (May 11 – May 15)**

Hi Grade 1 Math kids! Welcome to week 6. ☺ I hope you are all having fun with home learning. Here are a few activities for you this week. Have fun!

**Reminder** -- \*\***Reflex Math\*\*** and **\*\*Splash Math\*\*** have also been set up for all students. In order to get your child’s username and password, please email me to get it and I will gladly pass it along. If you have any questions or concerns, please do not hesitate to contact me at [**teena.allison@nbed.nb.ca**](mailto:%20teena.allison@nbed.nb.ca) **Also, check out the web link I posted for extra fun Math activities.**

* For dice and card games and websites, please refer to the attachments from week 1.

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| \*I have a machine that adds 5 to every number I put in. If I put in 4, what comes out? If I put in 16, what comes out? If I put in 12, what comes out? If I put in 25, what comes out? If I put in 54, what comes out? Try a few more and record all of your answers.  \*Relfex Math or play a card game with someone you love. | \*Help Mom, Dad, Grampy or Grammie set the table for supper. Find the total number of plates, glasses, forks, knives, and spoons. How many in total? Draw a picture of the table setting.  \*Try and do 25 jumping jacks without stopping. Count out loud when you are doing them.    \*Splash Math for 15 minutes or play a game on splashmath.com | \*London is 7 years old and she has a friend that is 11. Who is younger? How much younger? Write the problem out.  I have 16 stickers and my son has 9. Who has more? How many more? Show how you know.  \*Reflex Math or Play a dice game with someone you love. | \*Go on a shape hunt. Look for things that are shaped like a circle, a square, rectangle, hexagon, or cylinder in your house. Draw them out. Use tallies to decide what shape you find the most of and the least of.  \*Splash Math or play a game on abcya.com | \*Have someone count how many times you can hop on one foot in one minute. What is that number doubled? Try it on your other foot.  \*Reflex Math or play a card game with someone you love. |

**\*\* Have your child continue to practice the following concepts until they have mastered them:** (1) Counting to 100 forwards and backwards by 2’s, 5’s and 10’s (2) Count numbers at different starting points, forwards and backwards to a number (ex. Start a 24 and count by 2 until you get to 48 or starte at 50 and count backwards until you get to 34). Use 1’s, 2’s, and 5’s when practicing.