**Math at Home with Mrs. Allison – week 7 (May 18 – May 22)**

Hi Grade 1 Math kids! Welcome to week 7. ☺ I hope you are all having fun with home learning. Here are a few activities for you this week. Have fun! If you have any questions or concerns, please do not hesitate to contact me at [**teena.allison@nbed.nb.ca**](mailto:%20teena.allison@nbed.nb.ca)

* For dice and card games and websites, please refer to the attachments from week 1.

|  |  |
| --- | --- |
| **Monday** | \*Victoria Day – enjoy your day! |
| **Tuesday** | \*How many times can you clap your hands in one minute. Estimate (guess) first and then give it a try. What other things can you do in one minute?  \***Splash Math** for 15 minutes or play a game on abcya.com |
| **Wednesday** | \*Choose two different items around your house as measuring tools (ex. toothpicks, markers, spoon, etc.). Use each to measure the length of your kitchen table. Be sure to place your measuring tool at the end of the table and go until you reach the other end, with no gaps in-between. Record your results. How were your measurements different?  \***Relfex Math** or play a card game with someone you love. |
| **Thursday** | \*Shapes – trace items of different shapes (rectangles, circles, squares, and triangles) onto cardboard, such as an old cereal box or birthday card. Cut your shapes out and put them in a bag. Without looking at the shape, use your hands to feel the shape and then describe and name the shape that is in your hand. How many sides does your shape have? How many corners?  \***Splash Math** for 15 minutes or play a game on abcya.com |
| **Friday** | \*Sit by a window or go outside in a quiet spot. For 15 minutes, how many birds do you see? Keep a tally ( llll ). Can you name any of the birds you saw?  \***Relfex Math** or play a dice game with someone you love. |

**\*\* Have your child continue to practice the following concepts until they have mastered them:** (1) Counting to 100 forwards and backwards by 2’s, 5’s and 10’s (2) Count numbers at different starting points, forwards and backwards to a number (ex. Start a 24 and count by 2 until you get to 48 or starte at 50 and count backwards until you get to 34). Use 1’s, 2’s, and 5’s when practicing.