**Math at Home with Mrs. Allison – week 8 (May 25 – May 29)**

Hi Grade 1 Math kids! Welcome to week 8. ☺ I hope you are all having fun with home learning. Here are a few activities for you this week. Have fun! If you have any questions or concerns, please do not hesitate to contact me at [**teena.allison@nbed.nb.ca**](mailto:%20teena.allison@nbed.nb.ca)

* For dice and card games and websites, please refer to the attachments from week 1.

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| **Monday** | \*Do 50 jumping jacks and count out loud. Write out numbers from 1-100. |
| **Tuesday** | \*Oh my goodness the weather is getting so much nicer! What activities can you do outside that you couldn’t do in winter? With help from a loved one, make a list of fun or helpful springtime activities to do outside this week.  \***Splash Math** for 15 minutes or play a game on abcya.com |
| **Wednesday** | \*Let’s try more or less. Look around your house. Does your family have more spoons than forks? Fewer beds or fewer pillows? More windows or more doors? Record your answers. Think of something else in your house that you can compare.  \***Relfex Math** or play a card game with someone you love. |
| **Thursday** | \*Find 3 different containers in your house that are about the same size (jar, cup, food container, etc.). Which do you think will hold more? Which will hold less? Use a large spoon to find out by counting how many scoops it will take to fill each. Did any of your answers surprise you? Record your answers.  \***Splash Math** for 15 minutes or play a game on abcya.com |
| **Friday** | \*Draw the next 3 shapes in this pattern: circle, circle, square, circle, circle, square. What would come next? Record your answer. Do the next 3 action in this pattern: clap, jump, jump, clap, jump, jump. Record your answer. Try changing the actions in the pattern to create something new.  \***Relfex Math** or play a dice game with someone you love. |

**\*\* Have your child continue to practice the following concepts until they have mastered them:** (1) Counting to 100 forwards and backwards by 2’s, 5’s and 10’s (2) Count numbers at different starting points, forwards and backwards to a number (ex. Start a 24 and count by 2 until you get to 48 or starte at 50 and count backwards until you get to 34). Use 1’s, 2’s, and 5’s when practicing.