**Math at Home with Mrs. Allison – week 9 (June 1 – June 5)**

Hi Grade 1 Math kids! Welcome to week 9. ☺ I hope you are all having fun with home learning. If you have any questions or concerns, please do not hesitate to contact me at [**teena.allison@nbed.nb.ca**](mailto:%20teena.allison@nbed.nb.ca)

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| **Monday** | \*Play “I Spy” with someone you love. Find 3D shapes, such as cylinders, spheres, cubes or rectangular prisms around your house and describe them. For example say, “I spy with my little eye, something that looks like a cylinder.” Then tell you loved one how a soup can is the same or different from a cylinder. Repeat.  \*Run around your house 2 times. How long did it take you to do this? |
| **Tuesday** | \*Gather together 20 small items to count. These can be pieces of cereal, coins, rocks, or lego. You will also need a cup. Spread your items out on the table. Close your eyes and while your eyes are closed, get an adult to cover up some of your items with the cup. When you open your eyes, figure out how many items are under the cup. Repeat.  \***Splash Math** for 15 minutes or play a game on abcya.com |
| **Wednesday** | \*Some numbers are missing from my hundreds chart. Fill in the missing numbers. How can skip counting help when you fill in the missing numbers?   |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **11** |  | **13** |  | **15** |  | **17** |  | **19** |  | | **21** |  | **23** |  | **25** |  | **27** |  | **29** |  |   \***Relfex Math** or play a card game with someone you love. |
| **Thursday** | \*Find some items to sort by size and/or color. These could be buttons, lego, colored cereal, etc. Draw a picture to show how you sorted them. Repeat.  \***Splash Math** for 15 minutes or play a game on abcya.com |
| **Friday** | \*Draw a picture of a flower using the following shapes: one rectangle, two diamonds, three squares, four triangles, and five circles.  \***Relfex Math** or play a dice game with someone you love. |

**\*\* Have your child continue to practice the following concepts until they have mastered them:** (1) Counting to 100 forwards and backwards by 2’s, 5’s and 10’s (2) Count numbers at different starting points, forwards and backwards to a number (ex. Start a 24 and count by 2 until you get to 48 or starte at 50 and count backwards until you get to 34). Use 1’s, 2’s, and 5’s when practicing.