**1 BRANSFIELD HOME LEARNING ACTIVITIES**

**WEEK OF MAY 11 – MAY 15, 2020**

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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Reading****(Ms. Bransfield:** **krista.bransfield@nbed.nb.ca****)** | **Listen to Book 3****Read Book 3, Quiz** | **Listen to Book 1****Read Book 1**  | **Listen to Book 1****Read Book 1, Quiz** | **Listen to Book 2****Read Book 2**  | **Listen to Book 2****Read Book 2, Quiz** |
| **Writing****(Ms. Bransfield:** **krista.bransfield@nbed.nb.ca****)** | **Work on Writing:****Correct Ms. Bransfield’s Morning Message** | **Word Work:****Sight Words** | **Work on Writing:****Air Alphabet** | **Word Work:****Spelling City** | **Work on Writing:****Letter practice U, V****(uppercase and lowercase)** |
| **Mathematics****(Mrs. Allison:****teena.allison@nbed.nb.ca****)** | **I have a machine that adds 5 to every number I put in. If I put in 4, what comes out? If I put in 16, what comes out? If I put in 12, what comes out? If I put in 25, what comes out? If I put in 54, what comes out? Try a few more and record all of your answers.** **Reflex Math or play a card game with someone you love.**  | **Help Mom, Dad, Grampy or Grammie set the table for supper. Find the total number of plates, glasses, forks, knives, and spoons. How many in total? Draw a picture of the table setting.****Try and do 25 jumping jacks without stopping. Count out loud when you are doing them.****Splash Math for 15 minutes or play a game on splashmath.com** | **London is 7 years old and she has a friend that is 11. Who is younger? How much younger? Write the problem out.****I have 16 stickers and my son has 9. Who has more? How many more? Show how you know.****Reflex Math or Play a dice game with someone you love.** | **Go on a shape hunt. Look for things that are shaped like a circle, a square, rectangle, hexagon, or cylinder in your house. Draw them out. Use tallies to decide what shape you find the most of and the least of.****Splash Math or play a game on abcya.com** | **Have someone count how many times you can hop on one foot in one minute. What is that number doubled? Try it on your other foot.****Reflex Math or play a card game with someone you love.** |
|  | **Have your child continue to practice the following concepts until they have mastered them: (1) Counting to 100 forwards and backwards by 2s, 5s and 10s (2) Count numbers at different starting points, forwards and backwards to a number (ex. Start a 24 and count by 2 until you get to 48 or start at 50 and count backwards until you get to 34). Use 1s, 2s, and 5s when practicing.** |
| **Social/Emotional Learning** | **Watch “Wasfunnyonce is Defeated”** <http://gretnagreen.nbed.nb.ca/mr-stewart-and-mrs-morehouse/video/wasfunnyonce-defeated> **and “Wasfunnyonce is Defeated Again”** <http://gretnagreen.nbed.nb.ca/mr-stewart-and-mrs-morehouse/video/wasfunnyonce-defeated-again> |
| **Physical Education****(Mr. Ryan:****Brandon.ryan@nbed.nb.ca****)** | **See Mr. Ryan’s teacher page for PE suggestions.** |

**1 BRANSFIELD HOME LEARNING: INSTRUCTIONS FOR PARENTS**

**READING (20 minutes daily suggested):**

* **Go to** <https://www.raz-plus.com>.
* **Click on “Kids Login”.**
* **Enter teacher username: msbransfield.**
* **Click on your child’s name and enter their password (check your email for usernames and passwords).**
* **You will see “Assignment”, “Reading Room”, and “Level Up”. Each student has assignments at their level. This week I have given students three assignments (two new ones, plus one they will finish from last week) where they will listen to a book, read a book, and answer a few comprehension questions. I suggest students read each book at least twice (once the first day, once the next day) in order to practice their reading skills.**
* **Students can choose additional books from “Level Up” or “Reading Room” each day. Once they complete all books at their level (listen to the book, read the book, score at least 80% on each quiz), they move to the next level. All I ask, however, is that they spend at least 20 minutes daily reading.**
* **Check out the reading strategy video, “Just Keep Reading”.**

**WRITING (20 minutes daily suggested):**

**Word Work:**

**Spelling: Check out the Spelling City website for interactive games using our “No Excuse” words. These are the words the children should be able to spell by the end of grade one. Try the “Week 6” words this week. If your child has mastered them, try another list. If all the words in Spelling City are easy for your child, they can try spelling their word wall words.**

[**https://www.spellingcity.com/users/1Bransfield**](https://www.spellingcity.com/users/1Bransfield)

**Sight Words: Review the grade one sight words previously sent home as homework. Students should recognize these words by the end of grade one. If your child can recognize all the sight words, try the grade two words (see document on my teacher page).**

**Work on Writing: This week, students can correct the capital letters in Ms. Bransfield’s morning message. They can also add the end punctuation marks and correct the words not spelled correctly. The students did this activity in class. Students can practice their “Air Alphabet” (practicing forming their upper- and lowercase letters in the air using proper formation). I have attached a handout on letter formation for reference. They can also work on practicing their uppercase and lowercase Us and Vs (we had practiced up to Ss and Ts by the closure). This week’s focus: Letter formation (see video “Letter formation”).**

**MATH (20 minutes daily suggested):**

**Please see Mrs. Allison’s teacher page for further details, including information on the Reflex and Splash Math programmes.**

**SOCIAL-EMOTIONAL LEARNING:**

**We will be examining some common themes for grade one learners using the SuperFlex program. All videos are located on Mrs. Morehouse’s teacher page.**

**PHYSICAL EDUCATION:**

**Please see Mr. Ryan’s teacher page for PE activities.**

**SCAVENGER HUNT:**

**Join the fun! It’s the first-ever Gretna Green School Virtual Scavenger Hunt! Check it out at** [**http://gretnagreen.nbed.nb.ca/sites/gretnagreen.nbed.nb.ca/files/schooldocs/scavenger\_hunt.pdf**](http://gretnagreen.nbed.nb.ca/sites/gretnagreen.nbed.nb.ca/files/schooldocs/scavenger_hunt.pdf)**!**