**1 BRANSFIELD HOME LEARNING ACTIVITIES**

**WEEK OF MAY 19 – MAY 22, 2020**

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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Reading****(Ms. Bransfield:** **krista.bransfield@nbed.nb.ca****)** |  | **Listen to Book 1****Read Book 1**  | **Listen to Book 1****Read Book 1, Quiz** | **Listen to Book 2****Read Book 2**  | **Listen to Book 2****Read Book 2, Quiz** |
| **Writing****(Ms. Bransfield:** **krista.bransfield@nbed.nb.ca****)** |  | **Word Work:****Sight Words** | **Work on Writing:****Write a wish for Baby Chloe.** | **Word Work:****Spelling City** | **Work on Writing:****Letter practice W, X****(uppercase and lowercase)** |
| **Mathematics****(Mrs. Allison:****teena.allison@nbed.nb.ca****)** |  | **How many times can you clap your hands in one minute? Estimate (guess) first and then give it a try. What other things can you do in one minute?** **\*Splash Math for 15 minutes or play a game on abcya.com** | **Choose two different items around your house as measuring tools (ex. toothpicks, markers, spoon, etc.). Use each to measure the length of your kitchen table. Be sure to place your measuring tool at the end of the table and go until you reach the other end, with no gaps in-between. Record your results. How were your measurements different?**  **\*Reflex Math or play a card game with someone you love.** | **\*Shapes – trace items of different shapes (rectangles, circles, squares, and triangles) onto cardboard, such as an old cereal box or birthday card. Cut your shapes out and put them in a bag. Without looking at the shape, use your hands to feel the shape and then describe and name the shape that is in your hand. How many sides does your shape have? How many corners?****\*Splash Math for 15 minutes or play a game on abcya.com** | **\*Sit by a window or go outside in a quiet spot. For 15 minutes, how many birds do you see? Keep a tally ( llll ). Can you name any of the birds you saw?****\*Reflex Math or play a dice game with someone you love.** |
|  | **Practice the following concepts until they have mastered them: (1) Counting to 100 forwards and backwards by 2s, 5s and 10s (2) Count numbers at different starting points, forwards and backwards to a number (ex. Start a 24 and count by 2 until you get to 48 or start at 50 and count backwards until you get to 34). Use 1s, 2s, and 5s when practicing.** |
| **Social/Emotional Learning** | **Watch “Blurt-Out Blue is Defeated”** [**http://gretnagreen.nbed.nb.ca/mr-stewart-and-mrs-morehouse/video/blurt-out-blue-defeated**](http://gretnagreen.nbed.nb.ca/mr-stewart-and-mrs-morehouse/video/blurt-out-blue-defeated) **and “Blurt-Out Blue is Defeated Again”** <http://gretnagreen.nbed.nb.ca/mr-stewart-and-mrs-morehouse/video/blurt-out-blue-defeated-again> |
| **Physical Education****(Mr. Ryan:****Brandon.ryan@nbed.nb.ca****)** | **See Mr. Ryan’s teacher page for PE suggestions.** |

**1 BRANSFIELD HOME LEARNING: INSTRUCTIONS FOR PARENTS**

**READING (20 minutes daily suggested):**

* **Go to** <https://www.raz-plus.com>.
* **Click on “Kids Login”.**
* **Enter teacher username: msbransfield.**
* **Click on your child’s name and enter their password (check your email for usernames and passwords).**
* **You will see “Assignment”, “Reading Room”, and “Level Up”. Each student has assignments at their level. This week I have given students two assignments (two new ones) where they will listen to a book, read a book, and answer a few comprehension questions. I suggest students read each book at least twice (once the first day, once the next day) in order to practice their reading skills.**
* **Students can choose additional books from “Level Up” or “Reading Room” each day. Once they complete all books at their level (listen to the book, read the book, score at least 80% on each quiz), they move to the next level. All I ask, however, is that they spend at least 20 minutes daily reading.**
* **Check out the reading strategy video, “Just Keep Reading”.**

**WRITING (20 minutes daily suggested):**

**Word Work:**

**Spelling: Check out the Spelling City website for interactive games using our “No Excuse” words. These are the words the children should be able to spell by the end of grade one. Try the “Week 7” words this week. If your child has mastered them, try another list. If all the words in Spelling City are easy for your child, they can try spelling their word wall words.**

[**https://www.spellingcity.com/users/1Bransfield**](https://www.spellingcity.com/users/1Bransfield)

**Sight Words: Review the grade one sight words previously sent home as homework. Students should recognize these words by the end of grade one. If your child can recognize all the sight words, try the grade two words (see document on my teacher page).**

**Work on Writing: Listen to the “Sentence Song”:** [**https://www.youtube.com/watch?v=h9zD7BTEstA**](https://www.youtube.com/watch?v=h9zD7BTEstA)**. Write a wish for Baby Chloe and send it to Ms. Bransfield (see parent email). Last week I attached a handout on letter formation for reference. They can use this resource to practice their uppercase and lowercase Ws and Xs (we had practiced up to Ss and Ts by the closure).**

**MATH (20 minutes daily suggested):**

**Please see Mrs. Allison’s teacher page for further details, including information on the Reflex and Splash Math programmes.**

**SOCIAL-EMOTIONAL LEARNING:**

**We will be examining some common themes for grade one learners using the SuperFlex program. All videos are located on Mrs. Morehouse’s teacher page.**

**PHYSICAL EDUCATION:**

**Please see Mr. Ryan’s teacher page for PE activities.**