**1 BRANSFIELD HOME LEARNING ACTIVITIES**

**WEEK OF MAY 25 – MAY 29, 2020**

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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Reading****(Ms. Bransfield:** **krista.bransfield@nbed.nb.ca****)** | **Listen to Book 1****Read Book 1**  | **Listen to Book 1****Read Book 1, Quiz** | **Listen to Book 2****Read Book 2**  | **Listen to Book 2****Read Book 2, Quiz** | **Listen to Book 3****Read Book 3** |
| **Writing****(Ms. Bransfield:** **krista.bransfield@nbed.nb.ca****)** | **Correct Ms. Bransfield’s Morning Message** | **Word Work:****Sight Words** | **Work on Writing:****Sentence Starters** | **Word Work:****Spelling City** | **Work on Writing:****Letter practice Y, Z****(uppercase and lowercase)** |
| **Mathematics****(Mrs. Allison:****teena.allison@nbed.nb.ca****)** | **\*Do 50 jumping jacks and count aloud. Write out numbers from 1-100.** | **\*Oh my goodness the weather is getting so much nicer! What activities can you do outside that you could not do in winter? With help from a loved one, make a list of fun or helpful springtime activities to do outside this week.****\*Splash Math for 15 minutes or play a game on abcya.com** | **\*Try more or less. Look around your house. Does your family have more spoons than forks? Fewer beds or fewer pillows? More windows or more doors? Record your answers. Think of something else in your house that you can compare.**  **\*Reflex Math or play a card game with someone you love.** | **\*Find 3 different containers in your house that are about the same size (jar, cup, food container, etc.). Which do you think will hold more? Which will hold less? Use a large spoon to find out by counting how many scoops it will take to fill each. Did any of your answers surprise you? Record your answers.****\*Splash Math for 15 minutes or play a game on abcya.com** | **\*Draw the next 3 shapes in this pattern: circle, circle, square, circle, circle, square. What would come next? Record your answer. Do the next 3 action in this pattern: clap, jump, jump, clap, jump, jump. Record your answer. Try changing the actions in the pattern to create something new.** **\*Reflex Math or play a dice game with someone you love.** |
|  | **\*\*Continue practising the following concepts until they have mastered them: (1) Counting to 100 forwards and backwards by 2s, 5s and 10s (2) Count numbers at different starting points, forwards and backwards to a number (ex. Start a 24 and count by 2 until you get to 48 or start at 50 and count backwards until you get to 34). Use 1s, 2s, and 5s when practicing.** |
| **Social/Emotional Learning** | **Watch “Rock Brain is Defeated”** <http://gretnagreen.nbed.nb.ca/mr-stewart-and-mrs-morehouse/video/rock-brain-defeated> **and “Rock Brain is Defeated Again”** <http://gretnagreen.nbed.nb.ca/mr-stewart-and-mrs-morehouse/video/rock-brain-defeated-again> |
| **Physical Education****(Mr. Ryan:****Brandon.ryan@nbed.nb.ca****)** | **See Mr. Ryan’s teacher page for PE suggestions.** |

**1 BRANSFIELD HOME LEARNING: INSTRUCTIONS FOR PARENTS**

**READING (20 minutes daily suggested):**

* **Go to** <https://www.raz-plus.com>.
* **Click on “Kids Login”.**
* **Enter teacher username: msbransfield.**
* **Click on your child’s name and enter their password (check your email for usernames and passwords).**
* **You will see “Assignment”, “Reading Room”, and “Level Up”. Each student has assignments at their level. This week I have given students three assignments (three new ones) where they will listen to a book, read a book, and answer a few comprehension questions. I suggest students read each book at least twice (once the first day, once the next day) in order to practice their reading skills.**
* **Students can choose additional books from “Level Up” or “Reading Room” each day. Once they complete all books at their level (listen to the book, read the book, score at least 80% on each quiz), they move to the next level. All I ask, however, is that they spend at least 20 minutes daily reading.**
* **Check out the reading strategy video, “Learn to Blend”:** <https://www.youtube.com/watch?v=sYmwStHMezc&app=desktop>**. Review the reading lesson “Blends”.**

**WRITING (20 minutes daily suggested):**

**Word Work:**

**Spelling: Check out the Spelling City website for interactive games using our “No Excuse” words. These are the words the children should be able to spell by the end of grade one. Try the “Week 8” words this week. If your child has mastered them, try another list. If all the words in Spelling City are easy for your child, they can try spelling their word wall words.**

[**https://www.spellingcity.com/users/1Bransfield**](https://www.spellingcity.com/users/1Bransfield)

**Sight Words: Review the grade one sight words previously sent home as homework. Students should recognize these words by the end of grade one. If your child can recognize all the sight words, try the grade two words (see document on my teacher page).**

**Work on Writing: Watch the video “Subject and Predicate for Kids”** [**https://www.youtube.com/watch?v=B7FqqeIck5Q&app=desktop**](https://www.youtube.com/watch?v=B7FqqeIck5Q&app=desktop)**. Review “Sentence Starters”. Use the sentence starters to write a complete sentence. Previously I attached a handout on letter formation for reference. They can use this resource to practice their uppercase and lowercase Ys and Zs (we had practiced up to Ss and Ts by the closure).**

**MATH (20 minutes daily suggested):**

**Please see Mrs. Allison’s teacher page for further details, including information on the Reflex and Splash Math programmes.**

**SOCIAL-EMOTIONAL LEARNING:**

**We will be examining some common themes for grade one learners using the SuperFlex program. All videos are located on Mrs. Morehouse’s teacher page.**

**PHYSICAL EDUCATION:**

**Please see Mr. Ryan’s teacher page for PE activities.**