**1 BRANSFIELD HOME LEARNING ACTIVITIES**

**WEEK OF MAY 4 – MAY 8, 2020**

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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Reading****(Ms. Bransfield: krista.bransfield@nbed.nb.ca)** | **Listen to Book 1****Read Book 1** | **Listen to Book 1****Read Book 1, Quiz**  | **Listen to Book 2****Read Book 2** | **Listen to Book 2****Read Book 2, Quiz** | **Listen to Book 3****Read Book 3** |
| **Writing****(Ms. Bransfield: krista.bransfield@nbed.nb.ca)** | **Work on Writing:****Correct Ms. Bransfield’s Morning Message** | **Word Work:****Sight Words** | **Work on Writing:****Write a story about something that has happened at home and send it to Ms. Bransfield!** | **Word Work:****Spelling City** | **Work on Writing:****Finish writing activities from Monday and Wednesday.** |
| **Mathematics****(Mrs. Allison:****teena.allison@nbed.nb.ca)** | **Skip count to 50 and 100 by 2’s, 5’s and 10’s. Write the numbers down.****Reflex Math or play a card game with someone you love.**  | **Use your hand to measure the length of your bed. How many hands long is it? Use something else to measure it (ie toy, book, etc. and measure again. How different are the measurements? Try and explain why.****Splash Math for 15 minutes or play a game on splashmath.com** | **How many number sentences can you make that have 14 as the answer? Write them down.****Reflex Math or Play a dice game with someone you love.** | **Answer the following:****7 + \_\_\_ = 10****8 + \_\_\_ = 15****\_\_\_ + 3 = 10****\_\_\_ + 7 = 15****Splash Math or play a game on abcya.com** | **Write down all the friends of 10. (ie 1 + 9 = 10)****Reflex Math or play a card game with someone you love.** |
| **Social/Emotional Learning** | **Watch “Worry Wall is Defeated”** <http://gretnagreen.nbed.nb.ca/mr-stewart-and-mrs-morehouse/video/worry-wall-defeated> **and “Worry Wall is Defeated Again”** [**http://gretnagreen.nbed.nb.ca/mr-stewart-and-mrs-morehouse/video/worry-wall-defeated-again**](http://gretnagreen.nbed.nb.ca/mr-stewart-and-mrs-morehouse/video/worry-wall-defeated-again) |
| **Physical Education****(Mr. Ryan:****Brandon.ryan@nbed.nb.ca)** | **See Mr. Ryan’s teacher page for PE suggestions.** |

**1 BRANSFIELD HOME LEARNING: INSTRUCTIONS FOR PARENTS**

**READING (20 minutes daily suggested):**

* **Go to** <https://www.raz-plus.com>.
* **Click on “Kids Login”.**
* **Enter teacher username: msbransfield.**
* **Click on your child’s name and enter their password (check your email for usernames and passwords).**
* **You will see “Assignment”, “Reading Room”, and “Level Up”. Each student has assignments at their level. This week I have given students three assignments (three new ones) where they will listen to a book, read a book, and answer a few comprehension questions. I suggest students read each book at least twice (once the first day, once the next day) in order to practice their reading skills.**
* **Students can choose additional books from “Level Up” or “Reading Room” each day. Once they complete all books at their level (listen to the book, read the book, score at least 80% on each quiz), they move to the next level. All I ask, however, is that they spend at least 20 minutes daily reading.**
* **Check out the reading strategy video, “Does It Make Sense?”. This is a new strategy for students.**

**WRITING (20 minutes daily suggested):**

**Word Work:**

**Spelling: Check out the Spelling City website for interactive games using our “No Excuse” words. These are the words the children should be able to spell by the end of grade one. Try the “Week 5” words this week. If your child has mastered them, try another list. If all the words in Spelling City are easy for your child, they can try spelling their word wall words.**

[**https://www.spellingcity.com/users/1Bransfield**](https://www.spellingcity.com/users/1Bransfield)

**Sight Words: Review the grade one sight words previously sent home as homework. Students should recognize these words by the end of grade one. If your child can recognize all the sight words, try the grade two words (see document on my teacher page).**

**Work on Writing: This week, students can correct the capital letters in Ms. Bransfield’s morning message. They can also add the end punctuation marks and correct the words not spelled correctly. The students did this activity in class. Students can also write a personal narrative of something that happened at home (aim for at least five sentences but encourage children to write more if they are ready) and send it to Ms. Bransfield. This week’s focus: Students will attempt to spell unknown words (see video “Spelling Words”).**

**MATH (20 minutes daily suggested):**

**Please see Mrs. Allison’s teacher page for further details, including information on the Reflex and Splash Math programmes.**

**SOCIAL-EMOTIONAL LEARNING:**

**We will be examining some common themes for grade one learners using the SuperFlex program. All videos are located on Mrs. Morehouse’s teacher page.**

**PHYSICAL EDUCATION:**

**Please see Mr. Ryan’s teacher page for PE activities.**