Literacy Learning Choice Board

|  |  |  |
| --- | --- | --- |
| **Phonological Awareness**Read the poem together and highlight the rhyming words. Ask your child to give you another word with the same final sound.  | **Phonics**Ask your child to pick a number (1-6) and have your child use a flashlight to read the letters in that row from *Race to Read*.  | **Fluency**Read the sight word list below to develop fluency. |
| **Phonological Awareness**Sort these words into the appropriate category

|  |  |
| --- | --- |
| at | op |
|  |  |
|  |  |
|  |  |
|  |  |

Words: sat, rat, cat, splat, hop, mop, pop, shopCan you think of more rhyming words that would match either category? | **Phonics**Ask your child to change one of the sounds and tell you the new word:fall – change the “f” to a “m” and what do you get? mallcandy- change the “c” to a “m” and what do you get? mandyboo – change the “b” to a “m” and what do you get? moorat – change the “t” to a “n” and what do you get? ran | **Comprehension**Reread your favourite book from your home library or watch your favourite TV show and retell the main events.

|  |  |  |
| --- | --- | --- |
| B | M  | E |
|  |  |  |

Draw and/or write about the beginning, middle and end parts of the story. |
| **Vocabulary**Ask your child to describe how they make their favourite sandwich. (i.e. first, second, third)  | **Vocabulary**  | **Comprehension**After reading the poem, ask your child what does the poem remind you of? |

**Poem**

|  |
| --- |
| **No tree was empty,****No green in sight,****Until a little leaf****Grew at night.****It was green,****Then changed to red,****Turned dark brown,****And fell on my head.**  |

**Race to Read**

|  |  |
| --- | --- |
| **1** | **C u h j k o P Q r** |
| **2** | **d E I M S t G Z** |
| **3** | **T p v f H m W x** |
| **4** | **k D z i J L b y k** |
| **5** | **r U g V A w x y a** |
| **6** | **e I N c F s B R q** |

**Sight Words**

**A B C D E F G H I J K L M**

**a big can do go he I like me**

**am come here in look my**

**and is little**

**at it**

**N O P Q R S T U V W X Y Z**

 **on play see the we you**

 **she to**

 **said**

MATH: You can do Week 1 or Week 2 of the Chart and twenty minutes of Dreambox every day.

