Literacy Learning Choice Board

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| **Phonological Awareness**  Read the poem together and highlight the rhyming words. Ask your child to give you another word with the same final sound. | **Phonics**  Ask your child to pick a number (1-6) and have your child use a flashlight to read the letters in that row from *Race to Read*. | **Fluency**  Read the sight word list below to develop fluency. |
| **Phonological Awareness**  Sort these words into the appropriate category   |  |  | | --- | --- | | at | op | |  |  | |  |  | |  |  | |  |  |   Words: sat, rat, cat, splat, hop, mop, pop, shop  Can you think of more rhyming words that would match either category? | **Phonics**  Ask your child to change one of the sounds and tell you the new word:  fall – change the “f” to a “m” and what do you get? mall  candy- change the “c” to a “m” and what do you get? mandy  boo – change the “b” to a “m” and what do you get? moo  rat – change the “t” to a “n” and what do you get? ran | **Comprehension**  Reread your favourite book from your home library or watch your favourite TV show and retell the main events.   |  |  |  | | --- | --- | --- | | B | M | E | |  |  |  |   Draw and/or write about the beginning, middle and end parts of the story. |
| **Vocabulary**  Ask your child to describe how they make their favourite sandwich. (i.e. first, second, third) | **Vocabulary** | **Comprehension**  After reading the poem, ask your child what does the poem remind you of? |

**Poem**

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| **No tree was empty,**  **No green in sight,**  **Until a little leaf**  **Grew at night.**  **It was green,**  **Then changed to red,**  **Turned dark brown,**  **And fell on my head.** |

**Race to Read**

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| --- | --- |
| **1** | **C u h j k o P Q r** |
| **2** | **d E I M S t G Z** |
| **3** | **T p v f H m W x** |
| **4** | **k D z i J L b y k** |
| **5** | **r U g V A w x y a** |
| **6** | **e I N c F s B R q** |

**Sight Words**

**A B C D E F G H I J K L M**

**a big can do go he I like me**

**am come here in look my**

**and is little**

**at it**

**N O P Q R S T U V W X Y Z**

**on play see the we you**

**she to**

**said**

MATH: You can do Week 1 or Week 2 of the Chart and twenty minutes of Dreambox every day.

Table

Description automatically generated